Clinical Legal Education Guide

Your guide to CLE courses offered by Australian universities in 2016/17
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Introduction

Welcome to the twelfth edition of the Clinical Legal Education Guide to courses offered in Australian Universities.

This publication lists clinical legal education courses offered in Australian Universities. It is great to see law schools around the country diversifying their clinical offerings, providing even greater opportunities for experiential learning and hands-on clinical legal education within their curricula. As universities review their curricula, many have been inspired to develop and expand their clinical legal education offerings. There are now numerous street law clinical courses being offered at Griffith University, Murdoch University and UNSW as well as various human rights clinics. A new growth area is the use of apps to provide legal services and University of Melbourne has a new course around this development in law.

There is a strong demand from students to learn about the law and its impact on disadvantaged communities; critique the law and legal system, as well as reflecting on their role as future lawyers. Clinical legal education provides this while developing students’ legal skills. Embedding experiential education into law schools’ curricula is the challenge for clinical academics and practitioners into the future.

As universities come under increasing financial pressure, we are confident that law schools will continue to appreciate the deep learning which students gain by participating in clinical legal education. We hope this Guide provides some inspiration to law schools wishing to grow and develop their experiential learning offerings.

Associate Professor Anna Cody
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UNSW Australia
# Australian National University

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## Brief Overview

The ANU College of Law provides undergraduate clinical and placement programs for students undertaking the LLB (Hons) and JD degrees; and clinical options for students undertaking the Graduate Diploma of Legal Practice.

### Undergraduate Clinical Courses

These courses have the following common objectives:

- to contextualise the study of law and student learning in a wide range of other courses;
- to guide and support students in identifying, developing and applying ethical legal practice skills;
- to develop students’ critical understanding of approaches to legal practice, the roles of lawyers in relation to individual clients and social justice issues;
- to encourage and validate student aspirations to promote access to justice and equality before the law.

### Practical Legal Training (PLT) Clinical Courses

The ANU Legal Workshop provides practical legal training leading to the award of a Graduate Diploma of Legal Practice (GDLP). Students can start the GDLP before completing their LLB although most start after completing their LLB. The GDLP involves Coursework and a Legal Practice Experience (LPE) component involving a placement of 20, 40, 60 or 80 day options. The clinical course (Legal Aid Clinical Program) provides one means of satisfying all/some of the LPE requirements.

## COURSE 1: Clinical Youth Law Program

### Description

This course, open to later year LLB and JD students, is based around student participation at the Youth Law Centre ACT (YLC).

### Key features:

- 2 semester long courses a year, worth 6 units  
- maximum of 15 students per course  
- three assessable elements: onsite work, seminar contributions and research project  
- students work as supervised paralegals for 12 half days starting in week 2. Students also undertake community legal education including outreach visits  
- the seminar program includes a compulsory 2 day orientation and weekly workshops averaging 2 hours throughout the course. The program includes visits to locations such as ACT Legal Aid, ACT Magistrates Court, ACT Community Legal Centres, Aboriginal and Torres Strait Islander Legal Service  
- the research project aims to make a practical and strategic contribution in relation to a youth justice issue, the operation of the YLC and/or the Clinical Youth Law Program  
- students are supervised and mentored onsite by solicitors working at the YLC, i.e., solicitors from ACT Legal Aid  
- each student participates in a mid-course and end of course discussion about performance with the onsite Coordinator and the Course Convenor

Additional information: The Youth Law Centre ACT provides legal advice and referral to young people aged 12-25 years in the ACT. Legal issues include: debt, car accidents, consumer, employment, domestic violence, criminal and traffic charges. There are also opportunities for law students to volunteer at the YLC and work on law reform proposals under supervision. Web: youthlawact.org.au

### Contact

Coordinator: Margie Rowe, Course Convenor  
[margin.rowe@anu.edu.au](mailto:margin.rowe@anu.edu.au)
COURSE 2: Community Law Clinical Program

Description
This elective course, open to later year LLB (Hons) and JD students and is based around student participation at Canberra Community Law.

Key features:
- 12 week course worth 12 units
- 2 courses a year, offered in 1st and 2nd semester
- maximum of 6 students per course
- students undertake 2 full days onsite each week for 11 weeks
- students are supervised onsite by CCL caseworkers and solicitors and each student is allocated client files and undertakes casework, telephone advice and reception duties
- students receive continuous feedback and participate in a mid-course feedback meeting
- the concurrent seminar program consists of a compulsory 2 day orientation, facilitated reflective discussions, introductions to the substantive law addressed in case work and a simulated tribunal hearing
- students are assessed on quality of onsite work; seminar participation and a final research paper and presentation relating to a legal topic arising from their work during the program

Additional information: Canberra Community Law is a free Community Legal Service for low income earners in the ACT and surrounding region. The day time service provides telephone advice, information, assistance and representation in: social security; public and private tenancy; and disability discrimination law. Web: [www.canberracommunitylaw.org.au](http://www.canberracommunitylaw.org.au)

Contacts
Coordinator: Genevieve Bolton Supervising Solicitor and Heidi Yates, inquiries to Dr Tony Foley, Director of Clinical Programs [tony.foley@anu.edu.au](mailto:tony.foley@anu.edu.au)

COURSE 3: The International Social Justice Clinic

Description
The International Social Justice Clinic is a 6 point elective course for LLB (Hons) and JD students. The clinic works with human rights NGOs in Australia and the Pacific and Asia regions. The clinic has worked with a South-East Asian NGO, Bridges Across orders, and Save the Children in Swaziland. Differently from other clinical courses at the ANU, where students work with local people on their legal issues, students in the International Social Justice Clinic work with an NGO as their client, addressing current issues of human rights practice and policy.

The students are based in Canberra and the NGO is based interstate or overseas: the students work with the staff of the NGO through online communication: written, audio and video.

Key features:
- 13 week course worth 6 units
- offered from time to time; next offered TBA
- maximum of about 12 students per course (depending on the number of NGO partners)
- students undertake a weekly workshop session and conduct email and skype supervision session with the NGO onsite
- students carry out project work on behalf of the NGO

Contact
Professor Simon Rice, Course Convenor. T. 6125 7845 [simon.rice@anu.edu.au](mailto:simon.rice@anu.edu.au)

COURSE 4: The Indigenous Community Law Clinic

Description
The Indigenous Community Law Clinic is a 6 unit elective course for later year LLB and JD students that is based in a community legal practice environment. The Program is provided in collaboration with Aboriginal Legal Service NSW/ACT (ALS).

Key features:
- 13 week course worth 6 units
- offered from time to time; next offered TBA
- maximum of about 12 students per course (depending on the number of NGO partners)
- students undertake a weekly workshop session and conduct email and skype supervision session with the NGO onsite
- students carry out project work on behalf of the NGO

Contact
Dr Tony Foley, Director of Clinical Programs [tony.foley@anu.edu.au](mailto:tony.foley@anu.edu.au)

COURSE 5: The Environmental Law Clinical Program

Description
The Environmental Law Clinical Program is a 6 unit elective course for later year LLB and JD students that provides clinical placement at the Environmental Defenders Office (EDO).

Key features:
- 13 week course worth 6 units
- offered from time to time; next offered TBA
- maximum of about 12 students per course (depending on the number of NGO partners)
- students undertake a weekly workshop session and conduct email and skype supervision session with the NGO onsite
- students carry out project work on behalf of the NGO

Contact
Dr Tony Foley, Director of Clinical Programs [tony.foley@anu.edu.au](mailto:tony.foley@anu.edu.au)

COURSE 6: The Public Interest Law Clinical Program

Description
To be first offered in 1-2017

The Public Interest Law Clinical Program is a 6 point elective course for LLB and JD students. This course provides clinical placement of students in pairs at various ACT community agencies for a total of 10-12 students each semester. Students work with the staff of their agency one day per week. This exposure is coupled with whole group seminars and reporting and reflective session in weekly tutorials.

Contact
Dr Tony Foley, Director of Clinical Programs [tony.foley@anu.edu.au](mailto:tony.foley@anu.edu.au)
COURSE 7: Undergraduate placement programs for credit

Description
This elective 6 unit course has an intake in semesters 1, 2 and summer which is open to later year LLB (Hons) and JD law students with a credit average or better. Students undertake a project in an external workplace, such as with the National Europe Centre, the Centre for International and Public Law, the Military Law Centre and the ANU College of Law’s Law Reform and Social Justice Director. Students are mentored by a nominated workplace supervisor and also receive academic supervision.

Each year some students undertake projects to assist with submission-making/advocacy by NGOs representing disadvantaged groups in the community and/or working on public interest issues. Recent examples include National Judicial ANU College of Australia; Department of Foreign Affairs; Commonwealth Attorney-General’s Department; The Justice Project – Victoria; Human Rights and Equal Opportunity Commission; Civil Liberties Australia; OECD, Paris; Canberra Community Law.

Contact
The Course is convened by Margie Rowe
margie.rowe@anu.edu.au

COURSE 9: Clinical in the Graduate Diploma of Legal Practice

Description
The ANU Legal Workshop provides practical legal training leading to the award of a Graduate Diploma of Legal Practice (GDLP) which involves two types of clinical experience.

1. Legal Practice Experience in the GDLP
Key features:
- the Legal Workshop Placements Coordinator assists to establish placements
- students are in each Australian jurisdiction and some undertake their placement in approved workplaces overseas
- using an externship model, students are guided during LPE by their onsite supervisor and by their Legal Workshop mentor
- at completion the student and their onsite supervisor provide a written report which includes the student’s progress and competency against a checklist of legal practice skills

Placements in Community Legal Centres in regional, rural and remote areas
The Legal Workshop is currently part of a collaboration with the National Association of Community Legal Centres to encourage and assist GDLP students to undertake legal practice experience in a RRR CLC. The project includes special assistance to arrange and sustain placements. For further information see the information on the web at: legalworkshop.law.anu.edu.au/gdlp/structure-gdlp-program#RRR

2. Legal Aid Clinical Program (LAC)
ANU GDLP students can undertake the Legal Aid Clinical Program (LAC) as part of their Legal Practice Experience (LPE). This program has been provided by the Legal Workshop in partnership with ACT Legal Aid since 1997. Students working in the program assist in providing free legal advice and minor assistance. During the program, students also accompany Legal Aid solicitors working in the criminal duty list at the ACT Magistrates Court, the Legal Aid Domestic Violence Service, Family Court / Federal Circuit Court and the Children’s Court. They also observe a range of matters at the ACT Civil & Administrative Tribunal, including mental health, residential tenancy and administrative law.

Key features:
- LAC runs between February-May and July-November with 32 student places
- students complete a compulsory orientation workshop before starting onsite
- the LAC program currently involves attendance on one day a week for 6 consecutive days and one additional day. Onsite, students undertake a selection of activity streams that must include at least two days of client interviewing
- each student day onsite finishes with a group discussion to consolidate learning
- supervision and mentoring is provided by solicitors who are Legal Workshop Instructors, and by ACT Legal Aid solicitors
- client matters range across all areas of law except criminal law, and most commonly involve family law, civil claims, consumer complaints, compensation, employment problems, motor vehicle property damage and discrimination

The LAC Program Coordinator is Peter Sutherland. Other Legal Workshop lecturers who work in the program include Margie Rowe, Michael Eburn, Peter Christensen, Elizabeth Lee, and Anne MacDuff.

Contacts
LPE Administrator LPE@law.anu.edu.au
COURSE 1: Bond Law Clinic Program

**Description**
The Bond Law Clinic Program provides students with the opportunity to undertake pro bono legal work in four different clinics, namely the Commercial Law Clinic, Human Rights Clinic, Community Law Clinic and Criminal Law Clinic. Participation is voluntary and the program runs every semester with the support of local law firms, community legal centres and the Queensland Police Service. Students gain valuable practical experience in dealing with real clients and cases, including small businesses and not-for-profits, assisting lawyers in providing legal services for pro bono clients, and assisting prosecutors in court. Students typically assist with client interviews; research legal issues; draft briefs, letters and appeals; and provide advice supervised by qualified practitioners. Students usually attend a half-day every two weeks for 12 weeks, and participation in the program counts towards the ‘Beyond Bond’ core subject.

COURSE 2: Family Law Legal Practice Clinic

**Description**
The Family Law Legal Practice Clinic is an intermediate level elective law subject in the Juris Doctor program. Students enrolled in this subject attend a family law firm (or family law department of a law firm) one day per week for 12 weeks. Students deal with issues such as property settlement, child support, child maintenance, divorce and family violence in the context of practising family law.

COURSE 3: Clinical Legal Placement

**Description**
The Clinical Legal Placement exposes students to general public interest law through service in community legal centres (CLCs) in Queensland. Students learn valuable real-life skills, and an appreciation of the professional responsibilities of lawyers. After learning about the history, philosophy and law governing practice of CLCs, students are placed in one or more clinics for 4-12 weeks to experience community law in operation. They also prepare research papers analysing contemporary legal problems, and reflect on their experiences in the community law centre.

COURSE 4: Administrative Law Clinic

**Description**
The Administrative Law Clinic provides students with exposure to general public interest law issues through service at the Queensland Public Interest Law Clearing House (QPILCH), one day per week for 12 weeks. Students deal with Administrative Law such as social security, immigration, and children’s services, guardianship, and corrective services law. Students research legal and procedural issues, interview, prepare materials and provide advice supervised by qualified practitioners. Students are assessed on their overall performance at the clinic. Students must attend QPILCH one day every week over the semester under the supervision of a law faculty representative.
Deakin University

University Deakin University
Convenor Kelly Green
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Address School of Law, Faculty of Business & Law, Burwood NSW 2134
Website http://www.deakin.edu.au/law

Brief Overview

Deakin University runs a unit called MLL351 Legal Internship for approximately 100 students each trimester.

The unit is conducted at AED Legal Centre, Ann Valos Criminal Lawyers, Barwon Community Legal Centre, Brimbank Melton Legal Service, DHHS Geelong, Etihad Stadium, Fair Work Building & Construction, Goulburn Valley Legal Service, HIV Aids Legal Centre, Inside Access, Job Watch, Kimberley Community Legal Service, Legal Services Board, Moonee Valley Legal Service, Peninsula Community Legal Service, Social Security Rights Victoria, St Kilda Legal Service, State Revenue Office, Sue MacGregor Lawyers, TAC Geelong, Villamanta Disability Rights Geelong, VLA Geelong, VLA Ringwood, West Heidelberg Legal Service, Women's Legal Service Victoria, Worksafe Victoria, Yarra Trams, Young Workers Victoria, and Youth Law, with students attending over one trimester for 15 - 30 days.

COURSE 1: MLL351 Legal Internship

Description

Students work in:
- family law, family violence, criminal law, social security law, victims compensation, disability law and civil matters, especially debts and motor vehicle accidents. They research, attend courts and tribunals and write letters, prepare legal documents and advice for clients and conduct negotiations under the supervision of the Principal Solicitor.

The object of the course is to enable students to develop practical legal skills in a community legal centre environment and/or legal aid office and/or working with in-house counsel. The Principal Solicitor teaches the course and supervises student files.

Students are graded on a fail to high distinction scale. The assessment is made up of Clinical Performance 60% assessed by the host employer and Student Journal 40% assessed by the unit chair.

The overall aims of the Unit are:
- to contribute to the service delivery capacity of the organisation, including provision of information, advice and casework to clients and to legal education and law reform projects and strategies;
- to provide students with a professional practice experience in a community law environment, contributing to their development of good lawyering skills; and
- to provide an opportunity for students to critically analyse and reflect upon issues of access to justice and equity within the legal system and the impact of these on social justice.
COURSE 1: LAW3602 Community Legal Practice

Description
This unit teaches students interviewing and problem solving, legal research and analysis, and file management, oral and written communication skills. Under the supervision of qualified legal practitioners, students assist in the delivery of legal services, allowing students to apply much of the theoretical knowledge acquired in other law units. Students also learn about the practical and ethical aspects of giving legal advice including management of client expectations and confidentiality, and are encouraged to reflect upon the adequacy of the law within a social context. Reflecting the School of Business & Law’s commitment to social justice, the unit is conducted in association with participating community legal centres, principally the Northern Suburbs Community Legal Centre (Inc) which is committed to developing and maintaining a quality legal service that ensues access and equality to the community in the northern suburbs of Perth in the areas of family law, tenant advocacy, elder abuse and criminal law.

<table>
<thead>
<tr>
<th>Item</th>
<th>On Campus Assessment</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>Practical legal tasks as assigned by the supervising legal practitioner</td>
<td>70%</td>
</tr>
<tr>
<td>Practicum</td>
<td>Reflective journal experiences in Community Legal Centre (Inc) Practicum</td>
<td>30%</td>
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</tbody>
</table>

Students must attend and participate in the work of the Community Legal Centre for approximately 70 hours throughout the duration of the semester.
Brief Overview

The Flinders Legal Advice Clinic (FLAC) was established by the Flinders Law School as an independent legal service in August 2012.

Prior to this date law students had the opportunity to volunteer with the Adelaide Magistrates Court Legal Advice Service (at that time co-supported by Adelaide University Law School and Flinders University Law School).

FLAC initially provided advice on-site at the Christies Beach Magistrates Court.

In 2013 FLAC also began providing advice on-site at the Flinders University Student Hub.

Now advice is provided On-Campus (in the Law & Commerce Building), at Coorinda Neighbourhood Centre, Marion, SA, Christie Downs Community House, Christie Downs, SA and from the Flinders Victoria Square campus (in collaboration with the Refugee Advocacy Service of South Australia).

The Clinic is staffed by academic lawyers from the Law School and both employed and volunteer solicitors, with interns comprising students undertaking LLAW3264 Social Justice Internship and student and graduate volunteers.

First year law students are able to undertake a one day First year Clinic Program for credit in the first year LLAW1221 Professional Skills and Ethics.

COURSE 1: Social Justice Internship

Description

Social Justice Internship is offered each semester.

Students must attend a minimum of 12 placement days throughout the semester. They also attend fortnightly two hour seminars where they consider issues of justice access and law in society, and examine ethical issues and the concepts of professionalism and client-centred practice.

This topic is quite separate from the Practical Legal Training program which is also offered by Flinders.

Students may:

1. Undertake a university placement with the Flinders Legal Advice Clinic.

2. Organize their own placement at any community or other organization with a social justice component and which is approved by the topic co-ordinator for the purposes of the topic.
The Clinical Program at Griffith Law School (GLS) works on a partnership model whereby our students undertake all (except one) of the offered courses at external agencies including community legal centres, Legal Aid Queensland, government agencies, courts, private law firms and Barristers. The exception is the in-house Griffith University Innocence Project which operates through a partnership with a private legal firm.

The program has developed and expanded over the 20 years of its operation to become distinctively diverse. The students have to be towards the end of their studies – usually 4th and 5th years. They can choose between ‘poverty law’ clinics in community legal centres or more specialised clinics including refugee law. They can also opt for an individual placement in a variety of legal environments through our Semester in Practice course. Students complete the University’s Work Integrated Learning (WIL) induction before they commence any clinical work.

**Common Objectives**

The Griffith clinical courses share a number of common objectives:

- To provide a practice-based experience designed to encourage students to take responsibility for their work and to reflect on their experiences;
- To develop students’ critical understanding of the legal system and the roles of lawyers within that system; and
- To develop and refine legal skills considered elsewhere in the Griffith law program, complementing the range of courses and teaching methods used.

The Clinical Program provides a practical way to develop the critical and practical skills and understandings addressed in core courses in the Griffith Law Program. Group work, ethics, legal theory and generic and legal skills are practised, discussed and reflected upon regularly in a clinical environment. Opportunities to observe issues relevant to internationalisation and Indigenous awareness are also likely to arise.

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**COURSE 1: Advanced Family Law Clinic**

**Description**

Griffith Law School (GLS) operates this course in partnership with Caxton Legal Centre with funding from the Commonwealth Attorney-General’s Department. The course is convened by Ms Zoe Rathus AM and a GLS staff member supervises the participating students together with Caxton staff, including Ms Jo Ho, an experienced Family Law Practitioner. The placement occurs one day per week. The students provide advice to clients about Family Law. It may be early advice to a person thinking about separation or assisting in the preparation of court documents in on-going litigation for a self-representing litigant. Students must have completed the classroom-based Family Law course before they can participate in this clinic.

There is an introductory seminar at the commencement of the course, followed by a series of student-led seminars. They provide an opportunity to reflect on what they are learning about lawyering, clients (particularly those using a CLC), the legal system and family law in particular. Assessment is based on placement performance (60%), seminar participation and presentation (25%) and observation of the Duty Lawyer Service at the Federal Circuit Court and a reflective journal regarding that (20%).

**COURSE 2: Community Lawyering Clinic**

**Description**

This course was offered for the first time in 2015, having been developed by Professor Jeff Giddings, Ms Zoe Rathus AM and Associate Professor Therese Wilson in close collaboration with Ms Tanya Diessel from the Gold Coast Community Legal Centre & Advice Bureau Inc. (GCCLC).

This course combines weekly placements at the GCCLC with group seminars. The seminar aspect of the course provides students with contextual material addressing practical aspects of the law and experiences that they will encounter in their clinical placement. The clinical part of the course places students at the community legal centre in a small group of students one day per week during semester. The students take responsibility for assisting people who approach GCCLC in relation to their general legal matters. Students are supervised by a GCCLC solicitor and the course is convened by Ms Zoe Rathus AM. Assessment consists of placement performance (60%), seminar participation and presentation (25%) and writing a reflective journal (15%). The students take a lead role in the seminar program, each presenting a seminar drawn from their clinic experiences. Their presentation may address substantive legal issues as well as lawyering skills – particularly oral and written communication - and ethical practice.
COURSE 3: Griffith University Innocence Project  
**Description**  
The Griffith University Innocence Project is an in-house clinic, conducted by GLS academic Ms Lynne Weathered at the Gold Coast campus, in conjunction with Nyst Legal and Behlau Lawyers. The Griffith University Innocence Project takes on cases where initial investigations support assertions that a person has been wrongfully convicted and where innocence may be established through the use of DNA technology, or in exceptional circumstances through other new evidence of innocence. The course offers students an interdisciplinary perspective on the interaction between science, psychology and criminal law. It provides an international perspective on wrongful conviction.  
The course commences with a five-hour intensive introductory session in week 1 of semester, conducted by the Course Convenor/Director of the Project, which provides essential information prior to students beginning their case work. Students are then allocated into teams and are guided through the deconstruction and intensive investigative review of the cases by the Director/Convener and following the instructions from the lawyers who are ultimately responsible for the applicant’s case. Students need to allocate the equivalent of one day per week to their work on the Project and for weekly meetings with the lawyers. A procedural manual is accessible to students and steps out the required procedures and protocols on handling materials. Assessment consists of individual project work (60%), documentary file management (30% - group mark) and reflection piece (10%).

COURSE 4: Legal Clinic  
**Description**  
This course involves students working at Caxton Legal Centre one day per week. They interview and advise clients on a wide range of legal matters as well as preparing letters, court documents and other legal documents. Issues regularly arising include consumer protection, minor crime and traffic offences, neighbourhood disputes, family law, tenancy problems and debt. The course includes a short appearance in open court in the final week of semester.  
The course is convened by Ms Zoe Rathus AM and students are supervised by her or other Griffith staff and solicitors from Caxton, including Ms Ros Williams, a solicitor with extensive Community Legal Centre and clinic experience. After an introductory small group, students participate in a series of seminars in which legal aid service delivery, ethical issues and lawyering skills are explored through student-led presentations. Assessment consists of 65% for the placement performance, work on a community education project addressing a casework-generated issue or a “virtual” client problem (15%) and small group presentation (20%).

COURSE 5: Refugee Law and Policy Clinic  
**Description**  
This course involves students in placements at the Refugee and Immigration Legal Service (RAILS). The students work with lawyers and migration agents in the conduct of legal work for people pursuing refugee status and family reunion claims. Students are supervised by RAILS lawyers and Professor Jeff Giddings generally convenes the course.  
Students also undertake follow-up work during semester on claims and applications as selected by RAILS. This includes research, gathering and collating of evidence, submission writing and client advocacy. Students are also involved in group work on refugee law projects as identified by RAILS. Assessment consists of placement performance (60%), a reflective journal (20%) and seminar participation and presentation (20%).

COURSE 6: Semester in Practice  
**Description**  
This course places students one day per week in a variety of workplaces suited to their particular learning objectives. It is offered in second semester. Sites include Law Firms, Barristers’ Chambers, Community Legal Centres, Industrial Relations Consultants, Consumer Rights Regulators and Government Departments. Students can usually choose a placement of significant interest to them – e.g. Prisoner’s Legal Service, a criminal law barrister, a boutique family law firm. Students work closely with a designated host organisation supervisor. Supervisors and students receive placement manuals dealing with issues related to making the placements as productive as possible for all concerned.  
The course includes a seminar series designed to compare and contrast the nature of the different host organisations with a view to considering the work lawyers do through readings and discussions. Placements are offered at both Brisbane and the Gold Coast and the Course Convenors work together in the development of materials and course design. There is close liaison between the GLS academic staff and the placement supervisor including an on-site visit and regular telephone communication. Assessment consists of 55% for placement performance which is settled in consultation with the on-site supervisor, 20% for seminar contributions and 25% for a reflectively journal submitted fortnightly with a final longer piece at the end.

COURSE 7: Social Justice Lawyering  
**Description**  
Social Justice Lawyering enables students to complete a placement with the Queensland Public Interest Law Clearing House (QPILCH). Griffith Law School was involved in the establishment of QPILCH, along with major law firms, Legal Aid Queensland, the Queensland Law Society and Queensland Bar Association. Students are supervised in their work by QPILCH staff member, Ms Andrea Perry-Peterson.
Students are involved in the process of assessing applications for assistance received by QPILCH. They gather and consider materials then prepare recommendations for QPILCH staff in relation to these applications. Students are also involved in group work on public interest law projects being conducted by QPILCH and member law firms and a series of seminars dealing with the practice of public interest law and pro bono delivery of legal services. Assessment consists of placement performance (65%), a reflective journal (15%) and seminar participation and presentation (20%).

COURSE 8: Street Law

Description

This clinic course was run for the first time in 2010. Professor Jeff Giddings convenes the course and supervises the students. The course involves schools in the Gold Coast region as well as the Pine Rivers Community Legal Centre. Street Law provides students with a window into the world of community legal education. Community legal education is a critical skill for lawyers. Part of the work of every legal practitioner is to ensure that their clients understand the law and community education activities assist to hone this skill. Community legal education is also a vital service provided by community legal centres and legal aid commissions as well as by law firms. Students engage in the process of developing materials on law-related subjects which are tailored to meet the interests of a particular community audience.

The course commences with a one-day workshop addressing the importance of community legal education and interactive learning processes. Students are allocated to pairs that then prepare and deliver two interactive community legal education presentations. The student pairs prepare their lesson plan then practice the lesson in front of their peers ahead of each presentation. They receive feedback from their peers and from Jeff Giddings as part of the development process. The course concludes with a seminar to share experiences. Assessment consists of presentation performance (30% for presentation one and 35% for presentation two), workshop and seminar contributions (20%) and writing a reflective journal (15%).
James Cook University

University  James Cook University
Convenor  Mandy Shircore/Bill Mitchell
Telephone  07 4721 5511
Email  tcls@tcls.org.au
Address  2/181 Sturt Street, Townsville QLD 4810
Website  tcls.org.au

COURSE 1: Clinical Legal Studies

Description
Final year law students participate in a semester long clinic with Townsville Community Legal Service Inc (TCLS). Students interview and assist clients during daytime and evening services. The number of students changes from year to year and depends on the resources of TCLS. Students do a three (3) day intensive workshop, covering essential skills such as legal interviewing, ethics and values, legal drafting and general lawyers’ skills prior to beginning client contact.

8-12 Final Year Law Students attend a clinic at TCLS throughout an academic semester. Students provide advice and casework at daytime and evening services. Students are assessed against client interviewing, file management and legal drafting skills. Students also submit a personal journal and undertake a research, community education or law reform project. Both are assessed. An overall grade is given to each student.
Clinical legal education at La Trobe dates back to 1978. Today the Law School places students with a range of not-for-profit and government agencies and private law firms. These arrangements enable students to provide service to the community whilst enriching their legal education through their practical experience. La Trobe’s CLE programs have the following characteristics:

- Students interact directly with real clients in a supervised lawyer/client relationship
- Students work with client groups on legal issues of public interest
- Foster in students a deep understanding of the ethical and professional responsibilities of legal practitioners
- All students are supervised by a Law School staff member
- Students’ clinical work is complemented and informed by classroom learning

**COURSE 1: Legal Practice and Conduct – LAW2LPP (semester one and two)**

**Description**

In this clinical program, students work under the supervision of Ben Walsh, Lecturer (benedict.walsh@latrobe.edu.au) at Whittlesea Community Legal Service and Joanne Ellis (j.ellis2@latrobe.edu.au) at the Collingwood Neighbourhood Justice Centre. Students run clinics at the two locations and conduct casework, under supervision, on behalf of clients.

This subject is a clinical version of the compulsory profession responsibility unit that all law students must complete to be eligible to practice law in Australia. What constitutes ethical legal practice is the theme of this unit. Students have the opportunity to engage with, observe and reflect on how a practitioner’s duties and ethics are relevant to daily legal practice as well as on the efficacy of law, the legal system, the legal aid system, the legal profession and the nature of justice. The context for this study is the issue of access to justice and recent reforms to the legal profession.

**COURSE 2: Public Interest Law Practice LAW2PLP (semester one and two)**

**Description**

This subject aims to give students the opportunity to experience law in practice (not necessarily ‘legal practice’ as conventionally defined) and to reflect critically on the work and obligations of lawyers, the operation of the legal system and the way in which law is practised in the public arena and/or in the public interest.

Students are placed with a range of outside agencies, usually not-for-profit or public interest (including government) for one day a week during semester as well as attending fortnightly seminars on campus. Students are supervised on site by staff of the host organisation and attend fortnightly supervision meetings with the Law School academic supervisor, Professor Mary Anne Noone (m.noone@latrobe.edu.au). The seminars provide the opportunity for students to identify and discuss issues of common interest and encourage them to learn from their own and others experiences.
COURSE 3: Legal Internship LAW4INT (all semesters)

Description
The aim of this subject is to give students the opportunity to experience law in practice and to reflect critically on the work and obligations of lawyers, the operation of the legal system and the way in which law is practised.

Students are placed and can source their own placements at private law firms in this subject around metropolitan Melbourne, Bendigo and further afield. The placements can be completed a day a week or in a block mode.

The subject coordinators are Frances Gibson (f.gibson@latrobe.edu.au) and Chris Casey (c.casey@latrobe.edu.au).

COURSE 4: Legal Internship LAW4INB (all semesters)

Description
The aim of this subject is to extend and deepen a student’s understanding of a longer self sourced placement. Students source and complete their own longer term placement within Australia or internationally and get academic credit for an extended piece of research that arises from their experiences. Students are matched with a suitable academic to formulate a meaningful research question. The current subject coordinator is Ben Walsh (benedict.walsh@latrobe.edu.au).

COURSE 5: Rural and Regional Issues in Justice LAW2RRJ (semester two Bendigo)

Description
This subject allows Bendigo based law students to experience law in practice via placements with a range of social justice oriented legal organisations, including the Loddon Campaspe community legal centre and Victoria Legal Aid, as well as local private law firms and barristers. The subject particularly focuses on rural and regional issues and a complementary seminar program addresses topics such as professional responsibility, practical legal skills and the Legal Aid system. Social Justice issues such as Family Violence and Unrepresented Litigants are also discussed. Students from the Law School work both with the La Trobe law lecturer and a dedicated supervisor with the host organisations. Rebecca Edwards (redwards@latrobe.edu.au) is the subject coordinator.

COURSE 6: Sentencing Law and Practice LAW2SEN (summer semester)

Description
This focus of this subject is the law and practice of sentencing in Victoria. The subject is partly taught through field trips to various institutions in Victoria involved in sentencing, such as a prison, the Courts and the Sentencing Advisory Council. Students are encouraged to view sentancing from multiple perspectives such as the accused, policy makers and legal practitioners. Ben Walsh, Lecturer (benedict.walsh@Latrobe.edu.au) is the subject co-ordinator.

COURSE 7: Human Rights Advocacy LAW2HRA (semester two)

Description
This subject has been designed to enable students to develop their communication and research skills in the context of human rights practice. Working closely with legal practitioners from the organization Australian Lawyers for Human Rights, students engage in activities designed to promote awareness of international human rights standards in Australia, including Federal and State legislative compliance with the principles of international human rights law, and to support practitioners who assist victims of human rights violations in Australia.

Working under the supervision of an academic coordinator, Emma Henderson, Lecturer (emma.henderson@latrobe.edu.au) and with the assistance of the administrative coordinator Randa Rafiq (r.rafiq@latrobe.edu.au), students engage in legal research and produce position papers, blog entries, submissions, and other materials as required by ALHR. Practical skills such as written communication skills for specific contexts such as social media or government submissions, file management, and teamwork will be developed.

The course involves one day a week in the ALHR clinic (Mondays, 9-4pm) and a fortnightly two-hour seminar which will cover substantive topics of relevance to the work of ALHR.

COURSE 8: Judicial Mentoring Program

Description
Another aspect of the clinical legal education program is the Judicial Mentoring Program that is coordinated by Ben Walsh, Lecturer (benedict.walsh@latrobe.edu.au). This program provides an opportunity for law students to observe, discuss and reflect upon the decision making process of courts and tribunals. Students are personally mentored by a Magistrate or Judge and conduct research into and write on a legal issue of relevance to their mentor’s work. The subject that presently incorporates the program is Criminal Procedure and Evidence.
COURSE 1: Access to Justice Clinical Placement Program – LAWS538

Description
This program focuses on access to justice and practising in the public interest. The unit is run as a partnership with Macquarie Legal Centre (MLC) and the Public Interest Advocacy Centre (PIAC) Practising in the Public Interest PIPI program. Additional internships are currently offered with the Aboriginal Legal Service and the NSW Land and Environment Court.

Macquarie Legal Centre Clinical Placement

Description
The Macquarie Legal Centre (MLC) placement program gives students the opportunity to link the theory, philosophy and substantive law learned at university with the practice of law. Students explore those links through observation, practice, and discussions with fellow students and supervising solicitors; and through reflection, supported by reading, and group discussion.

The Macquarie Legal Centre Program involves attendance at the Centre on a designated day for a period of 10 weeks during the semester. Each week involves experience in a different aspect of the legal issues dealt with by Centre. These include: Domestic Violence, NCAT, Family Law and Contact Services, Children’s Court, Capacity, Advice, Family Law, Litigation, Discrimination and Alternative Dispute Resolution, Reflection.

Students also attend four evening seminars at the University.

The assessment for this unit comprises four components: attendance at MLC for 10 days (Satisfactory/Fail), Macquarie law seminar participation, reflective report, presentation and research essay.

The unit is run in semesters one and two with 8 places in each semester. Students apply and are selected through written application and ballot.

PIAC Practising in the Public Interest Clinical Placement

Description
Through placements in legal practices and institutions, students in the PIPI program learn about the idea and practice of public interest law. The training and the placement together provide an opportunity for students to reflect on and analyse how lawyers can engage in a variety of strategies to achieve social change.

The PIPI program students do a 1 week intensive course run by the Public Interest Advocacy Centre (PIAC) in conjunction with the Public Interest Law Clearing House (PILCH). The course has classes conducted by PIAC and invited guests for three days, and two, one day public interest placements with legal institutions.

Students also attend four evening seminars at the University.

The topics in the PIAC course include topics such as: defining ‘the public interest’, public interest legal strategies and practice, community engagement and empowerment, bureaucratic and political advocacy, using human rights remedies, accessing justice; legal aid, pro bono, community legal centres.

The assessment for this unit has four components: attendance at PIAC (3 days) and placement site (2 days) (satisfactory/fail), Macquarie Law School seminar participation, presentation, reflective report, and research essay.

There are 8–16 places per semester. Students apply and are selected through written application and ballot.

Macquarie Legal Centre Family Relationships Clinical Placement

Description
In the Macquarie Legal Centre Family Relationships placement program students can link the theory, philosophy and substantive law learned at university to family law practice. Students explore those links through observation, practice, and discussions with fellow students and supervising solicitors; and through reflection, and group discussion.

The Macquarie Legal Centre Family Relationships placement is an intensive 10 day program. There are three programs a year during the summer, winter and spring breaks. The program involves attendance at various venues each week day for 2 weeks. Each day involves experience in a different aspect of family law practice: Induction; Family Relationships Centre - mediation; Family Court / Federal Magistrates Court; Less adversarial trials; Family Relationships Centre - mediation; Supervised Contact Centre / Family Relationships Centre - advice; Federal Magistrates Court – divorce; Parramatta Local Court - domestic violence; Macquarie Legal Centre - victims compensation; Macquarie Legal Centre - drafting; Supervised Contact Centre / Family Relationships Centre - advice.

The assessment for this unit has four components: attendance at placement for 10 days (satisfactory/ fail), Macquarie Law School seminar attendance & participation, reflective report, presentation and research essay.

There are 10 places offered in the program per session (February, July, and September). Students apply and are selected through written application and ballot. LAW 452 (Family Law) is a prerequisite.
COURSE 2: International Participation and Community Engagement – LAWS452

Description
In LAWS452 students undertake an international internship as part of Macquarie University PACE International program.

On either a 4 week (winter vacation) or 8 or 12 week program (summer vacation), interns travel overseas to Cambodia, India, Borneo and Vancouver to participate in internships with a range of non-government organisations that provide legal advice, education, services and contribute to public debate about legal standards, policies and reform. During their internship students engage in a needs-based project, assist with legal research, legal policy drafting, legal reform reviews, preparing case briefings, undertake international and local comparative law analysis, communication and education about legal issues, or community advice, as well as provide general paralegal assistance.

Each intern focuses on a particular project under the direction of the partner organisations such as Cambodian Human Rights Action Committee, Legal Aid Cambodia, HAQ Child Rights Delhi, PACOS Trust Sabah Borneo, and West Coast Environmental Law Centre Vancouver. The intern, partner, academic convenor and in-country managers consult on the project and students are involved in the daily operations of the partner organisation.

There are up to 20 places offered in each program. Students apply and are selected through written application and interview, and successful applicants are awarded a participation grant.

The assessment for this unit comprises four components: placement participation, Macquarie Law School seminar attendance & participation, reflective report, and portfolio or equivalent.

COURSE 3: Legal Governance and Professional Leadership – LAWS499

Description
Students interact with legal practitioners and social justice policy-makers from the legal profession, government, industry and advocacy groups to generate law reform proposals. Practitioners relate their experiences of diverse challenges in legal practice and policy development and lead students in addressing issues in governance, access to justice, social opportunity, and deliberative democracy. Students develop socio-legal innovations and advocacy with direct Australian and global application, and present their proposals for consideration by real stakeholders.

The assessment for this unit has four components: attendance, reflective report, team research report, and team oral presentation.

COURSE 4: Professional and Community Engagement – LAWS551

Description
In this unit students engage with the legal profession and community through participating in law firms, legal centres, community based legal organisations and services, government agencies and not-for profit organisations. The experience may be via clerkship, volunteer work, or internship, and may be undertaken on a weekly or block basis. Students nominate their own placement for approval.

The assessment for this unit has five components: placement participation (satisfactory/fail), Macquarie Law School seminar attendance (satisfactory/fail), online participation, reflective report, and research essay.
Monash University

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Brief Overview

Developed more than 40 years ago, the Monash Law clinical legal education program was the first of its kind in Australia. Under expert supervision, students work with real clients and cases, learning vital skills relating to the practice of law while providing an important service to the community.

The Legal Services and placement firms handle a wide range of problems. The major categories are family, crime including traffic offences, consumer and debt problems, motor accidents, tenancy problems and social security problems. Every student is exposed to the operation of the law and the legal process in their social context and learns the essential skills of communication, analysis and judgment and the demands of professional ethics.

COURSE 1: Professional Practice (undergraduate and postgraduate)

Description

The student joins one of the two Legal Services (Monash Oakleigh or Springvale Monash) and attends a half-day client-intake session each week, plus additional time for follow-up work and discussion with their supervisor. There is a two-hour seminar each week. Students also do a case study report or a reflective journal (this is dependent on the particular Legal Service) and law reform and education projects. Only 40 students are enrolled per clinical period (19 weeks).

Originally established as a pilot project in 2010, the multidisciplinary clinic at Monash-Oakleigh Legal Service runs two client intake sessions per week throughout the year, involving approximately 65 students from three disciplines on a yearly basis. The students interview clients in a team (law, social work and finance) and the supervisors also sit together as a team to advise the students.

At both Legal Services, students develop an (i) understanding of the legal process in its social context, and (ii) analytical and decision-making skills. Halfway through the clinical period there is an informal ‘mid-term’ review when teachers discuss strengths and weaknesses with each student individually. The remaining assessment can be either a written assignment or a case report which incorporates student appearances or reflection on cases handled or a reflective journal. At both Legal Services, all students are involved in ongoing community engagement projects. This component of the course is valued at 20 marks.

COURSE 2: Professional Practice (FLAP)

Description

The Family Law Assistance Program is a self-help clinical legal service assists people involved in Family Court (or Federal Circuit Court) litigation who do not have legal representation. It is administered by Monash University and funded by the Commonwealth Attorney General’s Department.

The program provides information on family law procedure, mediation and other forms of dispute resolution and the impact family breakdown can have on those involved.

The unit runs in a 16-17 week clinical period format and students run their own family law files and are responsible for all aspects of those matters. Supervised by a family law practitioner, students draw and engross documents, advise clients on issues arising from their files, brief counsel, attend court to instruct counsel and write general correspondence. Students attend the FLAP client contact sessions on roster, work on their ongoing files and take on new matters as they are initiated.
FLAP attends the Family/Federal Circuit Court at Dandenong each Monday and students studying this unit attend alternate Mondays. In addition a two-hour seminar is conducted each week and 3 two-hour tutorials are given in the first 3-4 weeks of the clinical period. Students also do either an assignment, appear in court, or write a reflective journal and/or do law reform and education projects.

COURSE 3: Clinical Externship

Description

This unit is an elective. It carries 6 points and is available in the clinical periods and semesters indicated. It provides students with the opportunity to develop a level of specialist expertise in a particular area of practice.

Students may enrol in one of eight clinics as follows:

Joint Sexual Assault Clinic, in conjunction with the South-East Centre Against Sexual Assault (SECASA) at Springvale Monash Legal Service – (4 places, available all clinical periods) – offers legal services to victims of sexual assault. This clinic works with highly vulnerable clients and requires students to have well developed self-esteem and a demonstrated sensitivity to victims of crime. Develops expertise in managing cases in this area of criminal practice.

Human Rights Clinic, in conjunction with the Castan Centre for Human Rights at Holding Redlich, Solicitors (2 places – 2nd and 3rd clinical periods) - litigation involving human rights dimensions. All kinds of civil litigation can have a human rights dimension. Holding Redlich attempt to place students in this clinic in Human Rights-rich caseload under the supervision of a Holdings’ partner – develops expertise in general civil litigation on behalf of plaintiffs, with a Human Rights focus.

Family Violence Clinic at Springvale Monash Legal Service (2 places, available 2nd and 3rd clinical periods) – Assisting victims of family violence and making victims of crime applications to Victims of Crime Assistance Tribunal. Students also provide legal information and ongoing support where clients have other legal problems that emerge through their experiences of family violence (e.g. family law children and property advice, wills and estates advice).

Employment Law clinic at Jobwatch, Melbourne (2 places, Clinical Period 2 and 3) - Training and support to give advice on the telephone advice line in relation to employment law issues.

Monash/Ashurst Corporate Governance and Responsibility Clinic at Ashurst Australia, Melbourne (4 places, Semesters 1 and 2) - Preparation of Corporate Governance Reports for ASX listed companies.

Supreme Court Clinic at the Supreme Court of Victoria (2 places, Semesters 1 and 2) - Students participating in this clinic work with judges, faculty members and other judicial staff in Judge’s Chambers at the Supreme Court of Victoria. Students attend the Supreme Court of Victoria for one full day each week over a 12 week period, drafting speeches, preparing case summaries; and conducting legal research.

VCAT Self Help Centre Clinic at the Victorian Civil and Administrative Tribunal (10 places - Semesters 1 and 2) - Students help self-represented parties, particularly vulnerable and disadvantaged Victorians, make or defend claims at VCAT and represent themselves in hearings by improving their access to VCAT’s services, information and advice and practical support. Students provide VCAT users with high quality information about VCAT’s jurisdiction, practices and procedures across all dispute areas and assist self-represented parties with various procedural tasks such as completing application forms. They also make referrals to relevant legal or non-legal services, where necessary.
Murdoch University

University Murdoch University
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Brief Overview

Murdoch University’s clinical legal education program offers a comprehensive clinical experience starting with an introductory unit that builds the knowledge and skills necessary to participate in one of the live client clinics. Students can then choose from a number of clinics including in our generalist practice, family law or human rights. All are elective units.

The objectives of the program are:
- to develop students’ critical appreciation of the law as an active social process in a community based context;
- to encourage students to think critically and reflectively about the adequacy of the law, legal system and the role of practitioners;
- to develop students’ professional legal skills including communication, interviewing, advising, negotiating, advocacy, letter writing and the drafting of documents;
- to develop students’ professional skills involving judgment, such as investigation of facts, the recognition of issues, the analysis of problems and situations, the use of tactics and decision-making generally;
- to develop students’ understanding of professional lawyer/client issues, involving awareness of personal morality and professional ethics, and the consequences of the breaches of rules of conduct; and
- to provide legal services to the community.

COURSE 1: Introduction to legal practice (LLB308)

Description
This unit introduces students to legal practice and develops the skills needed for it. Through the use of exercises, simulations and case studies it builds students’ knowledge and skills to enable them to be ready for the transition from law school to legal practice. This unit prepares students for one of Murdoch’s acclaimed legal clinics, giving students real life experience and helping them to develop into a lawyer.

Some of the skills covered include interviewing of clients, a review of statutory interpretation, writing letters and affidavits and reflective practice. It is a practical, skills-based unit.

The unit runs in a blended mode, and involves online study in conjunction with weekly two-hour workshops.

All students interested in enrolling in one of the three clinic units (General Clinic, Family Law Clinic or Human Rights Clinic) are required to successfully complete LLB308 before being offered a place in a clinic unit in the following semester. If LLB308 students do not go on to complete a clinical unit, the new unit will have equipped them with some essential skills that will be useful for their future careers.

There are 72 places offered annually.

COURSE 2: Clinical Legal Education (LLB390)

Description
The general practice clinic is based at the community legal centre, Southern Communities Advocacy Legal and Education Service Inc. (SCALES), in Rockingham and provides a generalist legal service to low-income and disadvantaged people in the Kwinana and Rockingham region. The types of legal issues dealt with include private and public tenancy, family law, criminal law, family and domestic violence including violence restraining orders, Department for Child Protection matters, criminal injuries compensation and minor civil issues.

Students attend a client interview session at SCALES each week, as well as having the conduct of 3-6 ongoing case files at any one time under the supervision of the Clinic’s solicitors. Students are required to interview clients, research law, negotiate with other parties and draft letters, provide written advice and prepare court documents. Students may also have the opportunity to appear under supervision in the Tenancy Court, Children’s Court, and other appropriate forums. They also attend Courts and Tribunals and assist the solicitors and pro bono Barristers.
In addition to attending SCALES, students participate in a bi-weekly two-hour seminar on campus. The seminar program focuses on the skills for practice, professional ethics and reflection including a student presentation on broader social/ethical issues arising from a case.

The course is fully graded with 80% of assessment based on work at SCALES, and 20% on seminar participation including a student presentation on broader social/ethical issues arising from a case.

**COURSE 3: Advanced Clinical Legal Education (LLB385)**

**Description**

The advanced clinic allows students to participate in a clinical program, focusing in a particular area of legal practice such as immigration law, family law, advocacy, children’s rights or housing rights. Students work in the legal practice based at SCALES Community Legal Centre or another external approved organisation. Students assist real clients and are responsible for actual client files or agency work. They develop practical, legal and interpersonal skills and critically reflect upon law and the legal system within a broader social context. This unit can be based either at the SCALES Community Legal Centre or through another approved external agency.

In addition to attending SCALES, students participate in a weekly two-hour seminar on campus. The seminar program focuses on practical skills, professional ethics and client communication issues with a considerable emphasis on building skills.

The course is fully graded with 80% of assessment based on work at SCALES, and 20% on seminar participation including a student presentation on broader social/ethical issues arising from a case. The number of students depends on the nature of the subject matter for the clinic.

**COURSE 4: Family Law Clinic (LLB386)**

**Description**

The Family Law Clinic is also run from the SCALES office in Rockingham It runs in a similar manner to that of the general clinic with a specific focus on providing clients with advice, information and support prior to and during the conduct of family dispute resolution. Students are provided with training in interest based negotiating and interview techniques. These techniques are modelled by the supervisors and developed through the student’s client work focusing clients on interests, particularly the interests of the children, prior to participating in family dispute resolution.

The Family Law Clinic also provides students with opportunities to assist clients with initiating court actions where mediation is unsuccessful or inappropriate and referral to specialist dispute resolution services dealing with cases involving family violence. Students also provide advice, referral and advocacy in areas that impact on family law including restraining order matters.

The places offered depend on resourcing but are around 12 annually.

**COURSE 5: Human Rights Clinic (LLB387)**

**Description**

The Human Rights Clinic is run from SCALES’ offices on campus at Murdoch University. This stream looks specifically at Human Rights including Refugee and Humanitarian cases, discrimination, prison conditions, complaints to the United Nations and other issues. Students develop specific skills such as working with interpreters, cross cultural communication, submission writing and lobbying, while gaining a real understanding of the human rights framework both internationally and domestically.

In addition to attending SCALES, students are required to participate in a bi-weekly two-hour seminar on campus. The seminar program focuses on practical skills, professional ethics and client communication issues with an emphasis on building skills.

The course is fully graded with 80% of assessment based on work at SCALES, and 20% on seminar participation including a student presentation on broader social/ethical issues arising from a case. The places offered depend on resourcing but are around 20 annually.
Summary Overview

QUT’s Legal Clinic is an externship type program in which students undertake ‘clinical’ experience in a legal service external to the Law School.

Students are placed in a community legal service or community organisation to assist with client work, research and community legal education projects. This can include international placements as well as local placement opportunities. Students are supported in their learning by workshops at QUT and both their placement supervisor and QUT academic staff.

COURSE 1: LLB463 Legal Clinic

Description

Queensland University of Technology (QUT) offers Legal Clinic as a 12 credit point elective unit to undergraduate LLB students. The unit runs over a standard semester.

The aim of this unit is to provide students with a real world, work integrated learning experience through a supervised clinical experience in either a legal workplace or not for profit community organisation, either domestically or overseas. Through this experience students develop:

- lawyering skills such as law-related research, legal analysis, letter or submission drafting and dispute resolution;
- an understanding of the dynamic relationship between academic skills and knowledge and their practical application in a legal workplace or community context;
- an understanding of the law and ability to communicate this to diverse audiences and legal literacies;
- an ability to develop as a legal practitioner through lifelong learning, reflection and career management;
- a sense of social justice, empathy and understanding about the social and ethical responsibilities of lawyers;
- an ability to analyse and critique the legal system and the role of lawyers.

Students spend a minimum of 60 hours in an external placement and attend 6 x two hour workshops over the 13-week semester. They are supported in their learning by workshops that include topics such as: introduction to professional reflection, preparation for clinical experience (health & safety, cultural competency); dispute resolutions skills and interviewing; community lawyering skills and negotiation; legal ethics and social/civic responsibility; professional panel discussion; and presentations.

The workshops also facilitate small group discussion that provides the students with the opportunity to reflect on their experiences in the clinic and their own effectiveness as advisers, problem-solvers and advocates.

The clinical work undertaken by the students is supervised by staff at Caxton Legal Centre, QPILCH, QADA, QAI, Arts Law Australia, EDO, Salvos Legal, Pine Rivers CLS and other community organisations. Students may interview clients, work on client files and prepare briefs and advices for the legal services’ legal staff. Some students may be involved in community legal education, for example, on wills and EPAs. Some students may engage in policy work or in creating resources to assist self-represented individuals and groups.

Assessment is on a one to seven numeric scale and includes a reflective workbook including workshop activities (40%), a final reflection including supervising lawyer’s final report (50%) and a presentation (10%).
RMIT University

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Brief Overview

The Clinical Legal Education course is offered to 12-14 students each semester.

Students do a clinical legal education placement with the Mental Health Legal Centre’s Inside Access Program. The Inside Access Program provides legal advice and assistance to Victorian prisoners and forensic patients, and students accompany practitioners on visits to meet clients in prisons and forensic hospitals.

COURSE 1: Clinical Legal Education

Description

Students attend the Mental Health Legal Centre on scheduled days and visit a prison and/or forensic hospital.

The focus of the course is to develop the practical lawyering skills of students during their placement.

These skills include drafting, providing advice to clients, interviewing, legal research, preparation of advice memoranda, handling of client files and general correspondence on a range of matters including prison discipline, parole, health complaints, housing, relationships,

During their placement, students work under the supervision of a qualified legal practitioner and their academic instructor.

Students also attend an introductory workshop during which they are taught ethical principles relating to legal practice and given practical information about the operation of the Inside Access program and prison and hospital protocols.

The course runs for one semester and is assessed through work undertaken during their placement, a reflective blog/journal and written assignments.
The School provides opportunities to gain insights and practical skills through work experience within a variety of legal environments. The School's CLE/ work integrated learning units encourage students to experience legal practice and paralegal work, and to reflect upon and evaluate the role of lawyers, paralegals and the legal profession.

**COURSE 1: Law Placement**

**Description**

**Aims:** This unit requires students to complete a 15-day supervised placement within a legal environment and aims to support their transition to working in a legal work environment. The placement models the work experience component of Practical Legal Training. The unit is completed within one teaching session, and is available only during Session 3, SCU's summer teaching session. However, the timing of the placement can be negotiated with the Unit Assessor if necessary. This unit is only available to students enrolled in a Bachelor of Laws program.

**Mode of delivery:** Distance studies, online learning environment. Students participate as a community of learners via an online learning environment so that they can share, discuss and critically reflect upon their experience in placement.

**Assessment:** The Placement component is assessed on a Satisfactory/Not Satisfactory basis. Grading is based upon completion of an Online blog (40%) and a Reflective Journal (60%). The assessment aims to encourage students to question and to reflect upon notions of professionalism, the role of the legal system and of legal practitioners, and professional conduct.

**Placements:** Must be supervised by a qualified lawyer in any Australian jurisdiction; international placements are supported if approved by the Unit Assessor.

**COURSE 2: Paralegal Placement**

**Description**

**Aims:** This unit aims to help students gain insights into the role of a paralegal in the practice of law and to support their transition to working in a law-related work environment. The unit is completed within one teaching session, and is available only during Session 3, SCU's summer teaching session. This unit is only available to students enrolled in a Bachelor of Legal & Justice Studies or the Associate Degree (Paralegal Studies).

**Mode of delivery:** Distance studies, online learning environment. Students participate as a community of learners via an online learning environment so that they can share, discuss and critically reflect upon their experience in placement.

**Assessment:** The Placement component is assessed on a Satisfactory/Not Satisfactory basis. Grading is based upon completion of an Online blog (40%) and a Placement Portfolio (60%). The assessment aims to support students to reflect on their learning experience (both in their studies and in their placement) so that they can share, discuss and critically reflect upon their experience in placement.

**Placements:** Can be undertaken in a variety of organisations involving paralegal work in any Australian jurisdiction; international placements are supported if approved by the Unit Assessor.
The University of Adelaide Law School runs a clinical program for 30-32 students in each of First, and Second Semesters, and runs an intensive program for 20 students over the shorter Summer Semester.

The Law School operates 2 legal advice clinics at which 24 students are placed. The Magistrates Court Legal Advice Service (MCLAS) provides advice and assistance to people in the minor civil jurisdiction of the Adelaide Magistrates Court, and the Adelaide Legal Outreach Service (ALOS) provides advice and assistance primarily to homeless or vulnerable people. ALOS is co-located at the Westcare Community Centre in Adelaide. The MCLAS is co-located at the Magistrates Court. Additional students undertake externships at a range of organisations, including Welfare Rights centre, Adelaide Credit and Consumer Advice Service, Adelaide Central Legal Service, and JusticeNet. Placements are for two days per week in the summer semester and for one day a week during the semester. All students attend pre-placement training, a seminar program, and undertake common assessment tasks.

In 2015 the Law School partnered with specialist litigation firm Lipman Karas. Solicitors from Lipman Karas assist on a pro-bono basis with supervision of students at one of our advice services (MCLAS), and will be commencing a triage service for complex cases in August 2016.

The CLE program takes an active role in contributing to Continuing Professional Development through the Law Society of SA, offering presentations on areas of legal service delivery to vulnerable clients, legal ethics in practice, and legal practice law reforms for justice access.

The objectives of the course are: to provide students with understanding of the intersection of theory and practice in legal service delivery; to enable students to develop insight into the role of law in society and the concept of justice and equality in the legal system; to provide students with the opportunity to exercise, in a real environment, the core skills of good lawyering; to provide students with the capacity to make informed decisions about the ethical standards expected of legal practitioners; to enable students to develop the practice of professionalism in their conduct and outlook; and to contribute to the provision of legal services in the community.

Students interview clients, undertake legal research, manage their own case load, represent clients in administrative tribunals, prepare legal documents and correspondence. Students each work on one major community education or community service project during their placement. Many of these projects focus on practical system reform and build on evidence based research undertaken by students.

Four members of academic staff, and three legal practitioners each employed part time, share the supervision of students at the Law School Clinics.

The assessment for the course consists of a professional journal, class participation, a practical writing assignment, performance on placement and a major project. All assessable work, including placement performance, is graded.

There is a class program which runs throughout the semester and an intensive induction before the courses start.
COURSE 1: Clinical Legal Education

Web: adelaide.edu.au/course-outlines/105036/1/sem-2/

Students will be placed in one of the following agencies:

1. Magistrates Court Legal Advice Clinic
   The Law School set up a legal advice clinic in the Minor Civil Claims jurisdiction of the Adelaide Magistrates Court in 2001. The clinic runs for three days per week throughout the academic year and students enrolled in the CLE course, work at the clinic for one day per week as their professional placement. The clinic is student-run with academics/practitioners providing supervision on site. The Magistrates Court provides in kind support and accommodation. Specialist litigation firm Lipman Karas are active pro-bono contributors to this service.

2. Adelaide Legal Outreach Service (formerly Homeless Persons Legal Advice Service)
   The Law School set up the Adelaide Legal Outreach Service (ALOS) to provide legal advice to homeless and disadvantaged people in February 2005. This project is modelled on the Magistrates Court Legal Advice Clinic, and focuses on assistance with a broad range of legal issues, and facilitating referral in more significant cases. Practicing members of the academic staff supervise students, and pro bono referral is provided by members of the legal profession. ALOS is the first dedicated service for the homeless and disadvantaged to be developed in Adelaide. The service has established links with health care and related service providers in the region to facilitate access by vulnerable clients to legal services.

3. Externship Program
   Students may be placed at a number of external legal agencies, including the Legal Services Commission, Welfare Rights Centre, suburban and specialist community legal centres, Young Workers legal Service, JusticeNet private law firms with a community focus. Students participate in the same course work and assessment regime as those at the Law School Clinics.

Funding
   The Clinical program is funded by the Faculty of the Professions/Law School. Additional funding is provided by the Law Foundation of South Australia, and by private law firm partner Lipman Karas. In kind contribution (office space and resources) is provided by the Adelaide Magistrates Court and the Westcare Community Centre.
COURSE 1: Small Business Legal Advice Clinic

Description
The Small Business Legal Advice Clinic is offered in conjunction with Legal Aid ACT. An initial consultation service is offered to small business operators with a legal problem or query. Examples include advice on contracts, debt recovery, litigation and dispute resolution, employment law, corporation law, insurance, and business law. Each semester, between 6 and 10 students are offered the opportunity to enrol in the unit. They attend the clinic and assist the solicitor by providing background research, sitting in on the client interview, and conducting follow up action as required. They attend one afternoon a week over the semester.

The students are assessed based on a reflective journal and a presentation, their work at the clinic, and also by completing a project which they choose based on some legal issue they have encountered.

COURSE 2: Law in Action project

Description
The law in action project unit allows students to take on a project for a workplace, under the supervision of academic staff and an external partner. Students complete a project of up to 5000 words, and are also assessed on a reflective journal and a presentation. Students have completed projects for government departments, pro bono organisations, law firms and other agencies.

COURSE 3: Student Law Internship

Description
Students complete a placement of at least 40 hours under the supervision of a legal practitioner in a diverse range of legal environments. It can be undertaken anywhere within Australia or overseas. Assessment is based on the supervising solicitor’s assessment of the student’s performance, a reflective journal and a presentation.
Clinical Legal Education is offered under the umbrella structure of the Public Interest Law Initiative (‘PILI’), a hub for public interest law and clinical education at Melbourne Law School. PILI aims to give students practical legal experience and provide the community with much needed additional resources for public interest law causes, particularly the provision of legal advice and assistance to disadvantaged clients. PILI offers a range of experiential learning opportunities to students, including external placements, internships and clinics.

All PILI subjects allow students to develop practical legal skills, while making a real difference to the community. Students’ practical learning is complemented by seminars that support students in their acquisition of professional skills and provide a forum for reflection, discussion and debate. The subjects incorporate a variety of assessment tasks, which combine academic analysis with practical experience and reflective practice.

**COURSE 1: Public Interest Law Clinic (JD program)**

**Description**

Public Interest Law Clinic offers students an opportunity to move beyond the classroom to develop their practical legal skills and deepen their legal education. Students support lawyers in public interest law organisations and directly assist in the delivery of legal services to clients. Students complete 12 days (1 day per week) of supervised placement at one of three clinics. Current clinic sites are Victoria Legal Aid (Civil Justice Clinic), Flemington and Kensington CLC (Police Accountability Clinic) and JobWatch (Employment Law Clinic).

The placement experience is complemented by ongoing seminars incorporating skills development, reflective practice, and scholarship on social justice and public interest legal practice. The seminars encourage students to consider and reflect on their own level of competence and concepts of the professional, as well as on broader issues of disadvantage and access to justice.

**COURSE 2: Street Law (JD program)**

**Description**

Street Law is a community legal education subject in which students visit diverse secondary schools in Melbourne to deliver three lessons on legal topics of interest and relevance to young people. Students prepare for this experience by attending seminars covering the substantive legal topics, and receive instruction on teaching methodology and lesson planning from lecturers from the Melbourne Graduate School of Education. The subject provides an opportunity for students to develop their technical and communication skills through the preparation and delivery of tailored community legal education for a particular client group.

In 2013 the Street Law teaching team received a University of Melbourne Diversity and Inclusion Award in recognition of their contribution to the community.

**COURSE 3: Sustainability Business Clinic (JD program)**

**Description**

Sustainability Business Clinic is an in-house clinic that connects JD students to small, start-up community and social enterprises that work to improve environmental wellbeing. These enterprises, which include community wind farms, neighbourhood urban renewal projects, green energy co-operatives and transport sharing initiatives, do not have the capacity to pay for the specialised legal assistance they need to launch and support
their sustainability projects. Students are supervised by lawyers from Ashurst Australia in giving transactional and start-up legal advice to these enterprises. Students undertake clinical work and research and advise on a potentially wide area of laws — climate and renewable energy law, local government, environment and planning law, tort law, property law, intellectual property law and corporate governance law.

COURSE 4: Legal internship (JD program)

Description
Legal Internship provides students with the opportunity to undertake a public interest/community-focused legal workplace experience that complements and deepens their coursework learning in the Melbourne JD. Through their internships, students develop a range of practical legal skills, enhancing their ability to undertake legal work in a professional environment. These internships can also foster or deepen an awareness of the wider social and policy issues relevant to particular areas of practice.

Internships are of a minimum 20 days’ duration and can be hosted by any public interest organisation that will facilitate the student undertaking legally-oriented work, including government departments, regulatory and statutory bodies, courts and tribunals, legal assistance sector organisations such as legal aid or community legal centres, and public interest non-government or not-for-profit organisations. Host organisations can be locally based, national/interstate or international. PILI coordinates a range of internship placements at partner organisations (PILI Internships). Students may also seek approval for an independently-sourced placement at a public interest organisation in their area of interest (Independent Internships).

COURSE 5: Disability Human Rights Clinic (JD program)

Description
Students enrolled in Disability Human Rights Clinic identify, analyse and report on rights violations experienced by persons with disabilities and propose and advocate for solutions. They collaborate closely with a range of external stakeholders, including Disabled People’s Organisations (DPOs), government bodies, civil society organisations, international non-governmental organisations, and international human rights bodies. Students undertake legal analysis, research, collaborative work and advocacy in relation to their selected projects, which are designed and executed in consultation with DPOs. The clinic has a multidisciplinary focus bringing together the fields of disability studies and international human rights law.

COURSE 6: Law Apps (JD program)

Description
In Law Apps, students design, build and release a live legal expert system that can provide legal information to non-lawyers. Law Apps offers students an opportunity to explore and apply the potential of artificial intelligence to provide practical solutions to common legal problems. In groups, students work to develop a law app for a not-for-profit community organisation to address a need of the organisation’s clients or the broader community, enabling students to build on and develop their skills in legal analysis, creativity, problem solving and innovation. Students are introduced to the fundamentals of law apps design and basic mastery of the Neota Logic platform. Throughout the semester students have access to advice from law firm Slater & Gordon’s digital department and Neota Logic’s experts.

In seminars, students also explore related issues of technology and legal practice, and issues of professional regulation, and hear from guest speakers from the profession and experts in digital technology.

COURSE 7: International Criminal Justice Clinic (JD program)

Description
In International Criminal Justice Clinic, students have the opportunity to consider current topical issues of human rights in actual proceedings before international criminal tribunals. Through this lens, students will examine and critically reflect on compliance with human rights in all aspects of international criminal proceedings and for all those involved, such as the accused, victims and witnesses.

International Criminal Justice Clinic is run in partnership with Amnesty International. Under the supervision of an experienced international legal practitioner, students will be supported in the development of skills in trial monitoring, legal research and analysis and writing. They will work on a legal research project as well as monitor ongoing international criminal proceedings (for example, at the International Criminal Court), and may also prepare rapid response legal analysis briefs on emerging issues in international criminal proceedings.

COURSE 8: International Legal Internship (Available to Melbourne Law Masters students only)

Description
The International Legal Internship provides students with the opportunity to undertake at least ten weeks of full-time advanced legal research and analysis at a public interest/ not for profit international institution or organisation that complements and deepens their coursework learning. This subject focuses on providing students with an opportunity to engage with legal and policy issues in contemporary society through work experience, which further develops their legal skills. Internships can be hosted by any public interest organisation outside Australia that will facilitate the student undertaking legally-oriented work, including United Nations agencies, international regulatory and statutory bodies, international courts and tribunals, and non-government or not-for-profit organisations.
University of Newcastle

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Brief Overview

The University of Newcastle Law School takes a whole of curriculum approach to the integration of clinical legal education into its law degree. This is done through curriculum design and assessment being built around real client experiences and simulations. In the final two years of the law degree Newcastle Law School offers a clinical legal training program (the LLB Practice Program and Juris Doctor Graduate Diploma of Legal Practice) which is fully integrated with the University’s Bachelor of Laws and Juris Doctor degree courses. The clinical program's centrepiece is the University of Newcastle Legal Centre (UNLC) which is co-located with seminar teaching rooms and lecture theatres in Newcastle city. The UNLC is a community legal centre which hosts law students on intensive clinical placement. Its activities include morning and evening advice clinics throughout the year, pop up clinics and its flagship Law on the Beach clinics during summer. The casework of the Centre is diverse including consumer credit, discrimination, employment, crime, tenancy, family law and civil disputes with a strong focus on public interest and human rights advocacy.

Students who successfully complete the clinical program graduate with both a Bachelor of Laws and a Diploma of Legal Practice or a Juris Doctor and a Graduate Diploma in Legal Practice. The Program is accredited by the NSW Legal Profession Admission Board so that graduates of the program are eligible to be admitted to practice law without having to undertake any further study or workplace experience.

COURSE 1: LLB Practice Program / Juris Doctor Graduate Diploma in Legal Practice

Description

Students in this practical legal training program deal with real clients and their legal problems at the UNLC and in externships. The aims and objectives of the program are to:

- Enable students to learn substantive areas of law and the practice of law in an integrated and incremental model over the two year program. Students develop skills in interviewing, legal analysis and synthesis, research, drafting, decision making including the making of commercial and business decisions, negotiation, dispute resolution and advocacy while at the same time developing high standards of professionalism. The program provides many opportunities for students to deeply reflect on their practical learning and the ethical dimensions and professional responsibilities of legal practice.

- Provide problem based learning experiences so that students develop high level capacity to solve clients' legal problems.

- Provide an intensive clinical placement site for students where they undertake in-depth casework.

- Undertake public interest advocacy and human rights cases where students see firsthand when there has been a possible miscarriage of justice or other serious failure in the administration of justice or a serious wrong which is unlikely to be properly redressed by the legal system without public interest advocacy.

Students undertake a series of clinical modules in a diverse range of legal practice areas. These can include Family Law Practice, Wills Practice, Employment Law Practice, Dispute Resolution, Environmental Law Practice, Commercial Practice and Tribunals Practice. The assessment in the modules includes advocacy hearings, drafting legal documents and consent orders and court pleadings, group work, simulations, drafting transactional documents, letter writing, reflective journals and seminar participation.

Students undertake legal professional workplace placement over the 2 years of the Program. A minimum of 90 hours of placement is undertaken at the UNLC. At the UNLC law students have opportunities for interdisciplinary learning and collaboration with students in other disciplines such as social work. Students
have the opportunity to work on major public interest cases through the UNLC’s Justice Project. The Justice Project is designed to assist and act for persons who may have been wrongfully convicted and where there has been a miscarriage of justice.

As part of the student placement program at the UNLC, students prepare and deliver seminars and workshops to community groups including newly arrived international students in its ‘Street Law’ project and are involved in the development of mobile device apps to provide legal information to international students. They are actively involved in making submissions to public and government inquiries. Students participate in externships and external placement at law firms, government departments and agencies, Aboriginal Legal Service, Legal Aid and the Hunter Community Legal Centre.

**COURSE 2: Public Interest Environment Law Clinic**

**Description**

The Public Interest Environmental Law clinic provides free legal advice to members of the community on public interest environmental law matters. If matters warrant further assistance and the Centre has capacity to assist, these matters progress to become cases run by the Centre in the Land & Environment Court of NSW. Students undertake litigation tasks ranging from drafting documents and preparing briefs to counsel, briefs to experts and submissions to court, to assisting counsel and instructing solicitors in court on the day the matters are heard.

**COURSE 3: Public Interest Advocacy**

**Description**

This course draws upon academic and clinical knowledge, skills, experience and application to render a practical and effective contribution to public interest advocacy and justice. Students are engaged in the supervised preparation and carriage of public interest cases and projects. Students may also be engaged in ‘street law’ projects undertaken to inform the community as to the means by which they can access and seek justice. From engagement in public interest advocacy students will learn about the law’s techniques, methods and limits in serving the interests of justice.

Students critically evaluate the uses and limitations of legal process available to individuals and groups seeking to achieve individual and social justice. Students also develop skills in analysis and synthesis, problem solving, factual investigation, communication, negotiation, media strategies, litigation and alternative dispute resolution, case management and the resolution of ethical dilemmas.

**COURSE 4: International Clinical Legal Externship**

**Description**

Students undertake an intensive international internship with a variety of law firms and government and non-government institutions. The course introduces students to the key administrative and public policy processes and institutions in a number of Asian and Pacific nations. This is done through a work integrated internship in a network of in-country public interest environmental NGOs, judicial and administrative bodies, and academics from partner Universities.

Students work alongside regulators, adjudicators, diverse client groups and with communities giving them first-hand study experience of legal systems in Asia and the Pacific. The externship provides the crucible for the exchange of ideas and the cementing of ongoing relationships between students and participants.
UNSW Australia (The University of New South Wales) Law Faculty offers 16 clinical courses, or courses containing a formal clinical component.

Each of the clinical courses aims to provide students with opportunities to learn about law, the legal system and the role of lawyers within the legal system through working with disadvantaged clients and other clients and groups. Students are encouraged to think critically about the law and the legal system through interviewing clients, working on client cases and/or policy and law reform and community education projects.

The courses are:

**Clinical components:**
1. Lawyers, Ethics and Justice
2. Legal Aid and Global Justice lawyering – Issues in Practice

**Clinical courses:**
1. KLC Community Law Clinic (Intensive 2 days)
2. KLC Community Law Clinic (Non Intensive 1 day)
3. KLC Employment Law Clinic
4. KLC Family Law Community Education Clinic
5. Indigenous First Year Program
6. Human Rights Clinic (Intensive and non-Intensive)
7. Land and Environment Law Clinic
8. Police Powers Clinic
9. Administrative Law (Housing) Clinic
10. Social Impact Hub (Intensive and non-Intensive)
11. UNSW Law On Site Internships
12. UNSW Law Externally Hosted Internships
13. UNSW Postgraduate Internship Program
14. Human Rights Internship Program

### Clinical Components

**COMPONENT 1: Lawyers, Ethics and Justice**

**Description**

This course teaches legal ethics and the sociology of legal practice to UNSW Australia law students. Including a clinical component for all students early in their degrees is a unique opportunity for students to meet and interview real clients and reflect on the way law interacts with disadvantaged clients’ lives.

Students are trained in interviewing clients and then participate in a legal advice session at Kingsford Legal Centre interviewing clients, under the supervision of volunteer lawyers and clinical supervisors. Through this, they gain an understanding of the work of community legal centres and some experience in the sorts of legal issues which disadvantaged members of the community experience. Over 500 students per year participate in this experience. Students submit a written report reflecting on their experience of interviewing and their understanding of the work of community legal centres.

**Convenor**

Anna Cody (acody@unsw.edu.au)

**COMPONENT 2: Course Legal Aid and Global Justice Lawyering – Issues in Practice**

**Description**

Over summer, students can learn about Australian and international models of legal aid provision. This course involves an examination of the fundamental approaches to justice lawyering through the medium of contemporary issues in legal aid and legal service provision for disadvantaged individuals and communities and an opportunity for students to develop advanced skills in interviewing and legal problem solving. It familiarizes students with practical mechanisms for making strategic legal responses to problems for communities, NGOs and individuals. The course also provides an international comparative approach to legal aid provision as well as domestic legal systems.

It is an intensive course offered over 2 weeks in December. The course contains an advanced interviewing clinical component, which allows students to interview clients and work with lawyers in providing assistance at Kingsford Legal Centre. The course incorporates a range of theoretical frameworks around service...
Clinical Courses

COURSE 1 & 2: KLC Community Law Clinic (Intensive and non-intensive)

Description
The UNSW Law Faculty runs a community legal centre – Kingsford Legal Centre – which assists over 3,000 people a year. Seventy-five students each year undertake the community law clinical program at the Centre. Students attend the Centre either 1 or 2 days a week.

The objectives of the course are:

- to develop students’ critical appreciation of the law and legal system in Australia through participation in a legal practice working for clients who are financially or otherwise disadvantaged;
- to enhance students’ contextual understanding of the law and legal process by exposing them to real clients with legal problems;
- to provide students with a detailed understanding of the legal aid system and develop students’ understanding of issues of access to the legal system for the Australian community;
- to develop students’ awareness of the role of lawyers in practice in the legal system;
- to develop students’ understanding of ethics and responsibility in a workplace setting;
- to introduce students to the importance of developing basic lawyering skills to a high level of proficiency including communication, interviewing, drafting and negotiation; and
- to develop students’ ability to see beyond a casework approach to legal problems by providing opportunities to participate in campaign and education work and to encourage students to see the law as a vehicle which can be used to protect and develop human rights.

Students are responsible for running between 2 and 5 legal files supervised by a clinical supervisor.

Students do legal research, interview clients, attend court with solicitors and counsel, and draft letters, affidavits, statutory declarations, court documents, and letters of advice. Students respond to public enquiries for assistance and make referrals to other sources of legal and non-legal assistance.

Students also participate in community legal education and law reform projects such as preparing presentations around human rights or submissions on problems with anti-discrimination law. Students may be able to participate in a student advocacy program. In this program they present guilty pleas for clients charged with minor offences at the Local Court.

Students also:
- attend a midday tutorial of one hour on their rostered days,
- help to coordinate evening advice sessions from 6pm to 9pm and
- participate in weekly 2 hour seminars.

The weekly seminars cover substantive law such as domestic violence and discrimination, as well as practical legal skills such as interviewing, cultural competency, drafting and negotiation. The students also learn about the legal aid system and law reform processes. Students also teach a tutorial with the Lawyers Ethics & Justice students discussing issues about interviewing in preparation for evening advice sessions.

The courses are taught by an Associate Professor in the Faculty located at the Centre together with four solicitor/clinical supervisors and other staff with a range of skills.

Convenor
Anna Cody (acody@unsw.edu.au)

COURSE 3: KLC Employment Law Clinic

Description
The Centre also runs a clinical program in Employment Law. The objectives of the course are similar to those of KLC Community Law Clinic (see above) however the students’ cases, law reform work and community legal education focus on employment issues. The assessment process is the same as the Community Law Course.

This course has 6 students each session attending the Centre 2 days per week. Students gain specialist expertise in a high demand area of the law. In many cases students appear at Fair Work Australia and the Chief Industrial Magistrate’s Court in conciliation proceedings or other mentions or hearings. Students also visit the Chief Industrial Magistrate’s Court in order to learn more about how it works.

A number of private law firms provide solicitors on a rostered basis to provide employment advice at the Centre. This allows students to work with a variety of lawyers as well as providing more assistance to clients.

Convenor
Anna Cody (acody@unsw.edu.au)
COURSE 4: KLC Family Law Community Education Clinic

Description
Six students attend the Centre one full day a week and participate in weekly 2 hour seminars. Students in this clinic develop and present a range of training modules for various community groups and community members focusing on family law and the cross over with domestic violence, particularly focusing on children and the importance of their interests. There is also a seminar program through which students learn about teaching methodology and substantive law. Students participate in the normal running of the Centre including answering phone enquiries from members of the community, advice nights and making appropriate referrals. They attend the Family Court in order to gain a deeper knowledge of family law and its practice.

The objectives of the course are:
- to develop students’ critical appreciation of the law and legal system in Australia through participation in a legal practice working for clients who are financially or otherwise disadvantaged;
- to enhance students’ contextual understanding of the law and legal process by exposing them to real clients with legal problems;
- to provide students with a detailed understanding of the legal aid system and develop their understanding of issues of access to the legal system for the Australian community;
- to develop students’ awareness of the role of lawyers in practice in the legal system and the importance of working in an interdisciplinary way with other community agencies;
- to develop students’ ability to see beyond a casework approach to legal problems by providing opportunities to participate in community education work;
- to develop students’ understanding of ethics and responsibility in a workplace setting;
- to introduce students to the importance of developing basic lawyering skills to a high level of proficiency including communication;
- to encourage students to see the law as a vehicle which can be used to protect and develop human rights.

Convenor
Anna Cody (acody@unsw.edu.au)

COURSE 5: Indigenous First Year Program, Foundations Enrichment 2 (For 1st year law students)

Description
UNSW Australia offers first year Indigenous Law students a clinical program in which they interview clients and gain an understanding of legal services in NSW in weekly seminars.

The objectives of the course are:
- to develop graduate attributes of oral and written communication;
- to encourage students to continue their legal studies;
- to develop students’ understanding of the way law can be used to protect human rights;
- to develop students’ contacts and connection with the Law School;
- to enhance the services of Kingsford Legal Centre by increasing Indigenous participation;
- to develop final year students’ knowledge and understanding of Indigenous issues through the mentoring program;
- to allow students an understanding of the legal aid system in New South Wales;
- to allow students an opportunity to assist people in need; and
- to introduce students to practical lawyering skills.

Generally, 8-18 students enrol in this course and are taught interviewing skills. They also gain an overview of the legal aid system through a series of classes and visits to organisations and Courts.

Convenor
Anna Cody (acody@unsw.edu.au)

COURSE 6: Human Rights Clinic (Intensive & Non-Intensive)

Description
The Human Rights Clinic provides students with practical experience in multifaceted approaches to human rights lawyering in both domestic and international settings. Attending the clinic on campus one or two days each week, students have significant responsibility as legal advisors, co-counsel, or advocacy partners with lawyers and human rights advocates in Australia and Asia, under a UNSW Australia Senior Lecturer’s supervision. Through work on specific litigation, advocacy and law reform projects and a weekly 2 hour seminar, the program aims to strengthen students’ practical skills in research, writing, advocacy, problem solving, and independent judgment, while encouraging critical reflection on the role of law and lawyers in advancing human rights at home and in our region. Specific activities may include, for example, supporting local lawyers and organisations in Asia and Australia to bring or intervene in public interest litigation within national courts; drafting communications to UN human rights bodies; undertaking fact-finding and documentation of systemic rights violations; drafting law reform submissions; briefing MPs in parliamentary question processes; or filing freedom of information requests. The 2 hour weekly seminar focuses on ethics and accountability in human rights work while developing students’ lawyering skills in areas such as human rights report-writing; law reform submission-writing; advocacy and the media; and international and comparative legal research.

Course objectives:
- to be able to identify and critically assess various legal and non-legal strategies that may be employed by human rights lawyers and advocates in different settings, and critically evaluate the role of law and lawyers in protecting and advancing human rights;
- to apply research, writing and problem-solving skills in formulating policy and legal responses to current human rights problems;
- to develop practical lawyering skills, including oral and written communication and drafting skills, while gaining experience in producing timely and professional written work-product that may be relied upon by other professionals;
- to enhance skills required to engage professionally with a variety of stakeholders in domestic and international contexts, demonstrating appropriate cultural sensitivity and an understanding of ethical, political and professional-accountability issues related to human rights work.

Convenor
Bassina Farbenblum (b.farbenblum@unsw.edu.au)

COURSE 7: Land and Environment Court Clinic

Description
This clinic is run in conjunction with the Land and Environment Court of NSW, the world’s first specialist environmental court established as a superior court of record. The Court has wide civil, criminal and administrative jurisdiction, and has been influential well beyond NSW in its efforts to increase access to justice and in its development of environmental law.

Between 4 and 8 students are accepted into the clinic, which runs for one semester. Students begin the course with lectures at UNSW Australia, then spend one day each week at the court, gaining an understanding of the work of judges and commissioners in the court and in the field. Students also attend fortnightly seminars at UNSW Australia. The course is assessed on a pass/fail basis, and requires completion of a research project and a reflective journal, as well as satisfactory performance at the court.

Convenor
Amelia Thorpe (a.thorpe@unsw.edu.au)

COURSE 8: Police Powers Clinic

Description
The Police Powers Clinic is an experiential learning clinic located within Redfern Legal Centre, an independent, non-profit community centre dedicated to promoting social justice and human rights. Redfern Legal Centre provides a state-wide specialist legal advice service on police powers. In this course students will put their legal skills and knowledge to use and gain practical experience of law and policing in action.

At the same time students critically analyse the effect of law and police practices on disadvantaged clients in a community legal centre setting. Students assist solicitors advise clients in making complaints against the police, as well as conducting work on research, policy and community legal education under the supervision of the Police Powers
COURSE 9: Administrative Law Clinic (Housing)

Description
Students assist and advise disadvantaged people who have administrative and housing law problems over one semester. The clinic is run in partnership with Redfern Legal Centre. The work involves interviewing clients, and advising clients under the supervision of Redfern Legal Centre staff, preparing cases for the Consumer Trader and Tenancy Tribunal and in some cases appearing for clients in the Tribunal in these cases. In this course students put their legal skills and knowledge to use and gain practical experience of the law in action. At the same time in classes, they critically analyse the effect of law and legal policy on disadvantaged clients in a community legal centre setting.

Assessment is by a combination of written and research exercises, placement evaluation and oral presentations. The course is not graded.

Convenor
Frances Gibson (f.gibson@unsw.edu.au)

COURSE 10: The Social Impact Hub (Intensive and Non-Intensive)

Description
In the Social Impact Hub Intensive and Non-Intensive clinic students put their legal and business skills and knowledge to use and gain practical experience in different areas of social impact, such as philanthropy, pro bono and volunteering, social entrepreneurship and other related fields. The course provides formal and informal training, as well as supervised practical experience, in planning and implementing a project in a field of social impact.

The clinic format gives students a unique opportunity to put into practice doctrinal knowledge and professional skills that will be expected of them as young professionals.

The aims of this course are:
1. To assist students develop an understanding of the variety of perspectives on social impact and appreciate how the social system could work more effectively towards improved social impact;
2. To help students think critically about their role as lawyers and possible ways to improve society, regardless of whether they intend to work for a commercial law firm, business, NGO, foundation or a community legal centre;
3. To consolidate students’ skills related to their professional lives, including their ability to analyse, research, communicate clearly in written and oral forms, as well as develop their project planning and project management skills; and
4. To develop students’ ability to engage professionally and work collaboratively with a variety of stakeholders, including a commitment to ethical practice and policy-making, while gaining experience in producing timely and professional written work-product that may be relied upon by other professionals.

Students are required to work for at least 24 days (Intensive) and at least 12 days (Non-Intensive) at the Social Impact Hub, generally two days a week for the Intensive and one day a week for the Non-Intensive, and attend scheduled team meetings and weekly seminars.

The Social Impact Hub is one of the elective subjects for law. Students receive 6 units of credit for the Non-Intensive Clinic and 12 units of credit for the Intensive Clinic.

Contact
Jessica Roth (jessica.roth@unsw.edu.au)

COURSE 11: UNSW Law Externally Hosted Internships

Description
This subject allows students to undertake, for course credit, internships in selected organisations. Students work under the supervision of the host organisation and obtain experience in advocacy, research, project administrative work, interviewing clients, preparing legal materials,
editing, preparing and writing background materials & briefing papers, event coordination and liaising with other organisations. Many organisations are working in the sector. Some examples of internship sites are Amnesty International, the Football Federation of Australia, the Administrative Appeals Tribunal, National Australia Bank, CHOICE, Justice Action, and the Law Society of NSW. Interns attend the organisation for the equivalent of one day each week over 12 weeks. The subject has regular face-to-face classes where students, through readings and discussion, critically analyse the operation of the organisations, law, legal system and lawyering through their experiences.

At the end of this course, students should:

- have developed an appreciation for the professional and personal responsibilities associated with the practice of law, legal policy and advocacy;
- have observed and participated in a high level of problem solving flowing from the development of policy or legal practice;
- have developed the skills to evaluate the impact of law on individuals, communities and the Australian society as a whole;
- developed better communication skills and be able to communicate effectively, in speaking and in writing.

Convenor
Frances Gibson (f.gibson@unsw.edu.au)

COURSE 12: UNSW Law On Site Internships

Description
This subject gives students the opportunity to work in one of the specialist Centres that are affiliated with UNSW Australia and based on the Kensington campus. Some examples of the Centres are: The Andrew and Renata Kaldor Centre for Refugee Law, the Diplomacy Training Program, the Cyberspace Law and Policy Centre, The Gilbert and Tobin Centre for Public Law. The principal goal of the subject is to provide students with training and practical experience in research, writing and advocacy on aspects of policy and practice relating to social justice.

Each intern is allocated to a particular host Centre. Interns attend at their host centre for the equivalent of one day each week over the session, and undertake additional work in libraries and elsewhere on a flexible basis. Interns also attend regular classes where they analyse and reflect on their experiences over the semester.

The objectives of the course are for students to:

- have developed an appreciation for the professional and personal responsibilities associated with the practice of law and social justice;
- have observed and participated in a high level of problem solving flowing from the development of policy or legal practice;
- have developed the skills to evaluate the impact of law and social justice issues on individuals, communities and the Australian society as a whole;
- communicate effectively, in speaking and in writing.

Convenor
Frances Gibson (f.gibson@unsw.edu.au)

COURSE 13: UNSW Law Postgraduate Internships

Description
This subject allows students to undertake, for course credit, internships in selected organisations. Students work under the supervision of the host organisation. The range of projects in which the intern will be involved will be determined according to the project priorities of the partner organisation. However, in general it is expected that an intern’s duties will consist of a combination of:

- advocacy,
- research,
- project administrative work,
- interviewing clients,
- preparing legal materials editing,
- preparing and writing background materials & briefing papers,
- event coordination,
- liaising with other organisations,
- and doing relevant work of a substantive nature. Interns attend at the organisation for the equivalent of one day each week over 12 weeks. Some examples of organisations where interns work are the Cancer Council, CHOICE, Amnesty International, Human Rights Watch, the Legal Services Council. The subject has regular small group classes where students, through readings and discussion, critically analyse the operation of the law, legal system and lawyering through their experiences. Most classes are taught by face to face classes and an online course has been developed for overseas and interstate students.

At the end of this course, students should:

- have developed an appreciation for the professional and personal responsibilities associated with the practice of law, legal policy and advocacy;
- have observed and participated in a high level of problem solving flowing from the development of policy or legal practice;
- have developed the skills to evaluate the impact of law on individuals, communities and the Australian society as a whole;
- communicate effectively, in speaking and in writing.

Convenor
Frances Gibson (f.gibson@unsw.edu.au)
COURSE 14: Human Rights Internship Program

Description
This subject offers postgraduate students the opportunity to do an internship focusing on the protection and promotion of human rights. Under the supervision of a member of the Partner Organisation and the Law Faculty, students gain valuable experience in research, analysis, writing and advocacy on aspects of law, policy and practice relating to human rights. Interns undertake the equivalent of one full day each week (for 12 weeks) of work at their Partner Organisation during session and complete their project in close consultation with their Partner Organisation. Interns may also choose to do a block placement in summer or winter at an international or remote host organisation. Some examples of organisations where interns have been placed are: Reprieve Australia, the Australian Human Rights Centre, the Andrew and Renata Kaldor Centre for Refugee Law, Refugee Advice and Casework Service, Amnesty International.

Interns also attend seminars at which they discuss the subject of their internship.

A candidate who has successfully completed this course should have:
- worked on written research projects in which human rights law and principles have been applied to the work of a human rights organisation;
- acquired skills, knowledge and experience in the area of human rights law and policy;
- participated directly in policy debates and in human rights-related policy-making, applying human rights law, principles and concepts in a contemporary policy setting;
- contributed his/her skills and expertise in the human rights field to the broader community.

Convenor
Frances Gibson (f.gibson@unsw.edu.au)
Clinical Legal Education at the T.C. Beirne School of Law, University of Queensland, is run by the UQ Pro Bono Centre. The UQ Pro Bono Centre was established in February 2009 to streamline the pro bono and public interest activities of the School.

The Centre's functions include:

- administering and coordinating the School's Clinical Legal Education Program;
- developing and managing a pro bono roster to formalise student public interest volunteer work at community legal centres, community organisations, the courts and other legal settings.

The School now runs eleven separate clinics in partnership with seven community legal centres in Brisbane. In 2016, the School will also offer, for the first time, an international clinical externship to Myanmar.

Each clinic runs for a full academic semester. They each require a time commitment of one day's work per week for 12 weeks. Students are assessed on a pass/fail basis, however in order to achieve a 'pass' grade, they are expected to have reached certain levels of competency and must also have completed two reflective journals based on their clinical experience. The nature of the assessable tasks varies from clinic to clinic, but generally students will engage in case work (including client interviewing, letters of advice and telephone advice) and some legal research (such as the completion of a fact sheet, submission or advice sheet).

COURSE 1: Consumer Law Advice Clinic (CLAC)

Description
CLAC is an exclusively casework clinic that operates at Caxton Legal Centre in South Brisbane. Students undertake one week of orientation, receive intensive training in consumer law for two weeks, and then undertake casework for nine weeks under the guidance of lawyers who practice in consumer law. Assessment is on a pass/fail basis. The clinic runs every semester (twice per year) and accommodates four students per clinic.

COURSE 2: Homeless Persons' Legal Clinic (HPLC)

Description
HPLC is a combined casework and policy clinic that operates at QPILCH. Students spend half of their clinic time at QPILCH undertaking research, law reform and policy work in support of the HPLC. The other half of the semester is spent working inside a private law firm, accompanying lawyers who volunteer for the HPLC to outreach legal clinics where they provide pro bono legal advice to clients experiencing homelessness. Students attend and assist at the outreach clinic, and then return to the law firm with the lawyers to undertake follow-up legal work. Assessment is on a pass/fail basis. The clinic runs every semester (twice per year) and accommodates six students per clinic.

COURSE 3: Public Interest Research Clinic (PIRC)

Description
PIRC is devoted to public interest research. It is a non-casework clinic. Students spend twelve weeks undertaking public interest research for QPILCH on relevant issues. Previous work has included developing submissions and position papers on self-representation, mental health and guardianship law in Queensland. Assessment is on a pass/fail basis. The clinic runs every semester (twice per year) and accommodates six students per clinic.

COURSE 4: Prison Law Clinic (PLC)

Description
PLC is primarily a casework clinic, held at the Prisoners’ Legal Service in South Brisbane. Students undertake case work and law reform/policy work relating to prison law, in particular assisting clients with applications for parole. Assessment is on a pass/fail basis. Students visit prisons as part of this clinical placement and must therefore complete a criminal history check. The clinic runs every semester (twice per year) and accommodates three students per clinic.
COURSE 5: Mental Health Law Clinic (MHLC)

Description
MHLC is a combined casework and policy clinic that operates at QPILCH. It combines casework and law reform, policy and research regarding mental health law. As part of this clinic, students attend the mental health inpatient unit at a major public hospital to provide advice and assistance to clients on Involuntary Treatment Orders. Assessment is on a pass/fail basis. The clinic runs every semester (twice per year) and accommodates six students per clinic.

COURSE 6: Environmental Law Clinic (ELC)

Description
ELC is a combined casework and policy clinic that operates at the Environmental Defenders Office in West End. Students undertake casework, environmental law reform and policy work. Preference is given to students who have completed courses in environmental and/or planning law and who have a demonstrated commitment to environmental issues. Assessment is on a pass/fail basis. The clinic runs every semester (twice per year) and accommodates three students per clinic.

COURSE 7: Disability Law Clinic (DLC)

Description
DLC is a combined casework and policy clinic that operates at Queensland Advocacy Inc. in South Brisbane. Students undertake casework on areas of law relating to disability and impairment in a human rights context. Preference is given to students who have studied human rights law or who have a demonstrated interest in the rights of persons with disabilities. Assessment is on a pass/fail basis. This clinic runs every semester (twice per year) and accommodates two students per clinic.

COURSE 8: Refugee and Immigration Law Clinic (RILC)

Description
RILC is primarily a casework clinic that operates at the Refugee and Immigration Legal Service in West End. Students undertake casework relating to protection visa applications and associated immigration law matters. Preference is given to students who have studied Immigration & Refugee Law, or who have a demonstrated interest in this area. Assessment is on a pass/fail basis. This clinic runs every semester (twice per year) and accommodates six students.

COURSE 9: Tenancy Law Clinic (TLC)

Description
TLC is primarily a casework clinic that operates at Tenants Queensland in Spring Hill. Students receive two weeks of intensive training in residential tenancy law and advocacy for two weeks, and then undertake casework for ten weeks under the guidance of a residential tenancy lawyer. Common areas of advice include maintenance and repairs, break leases, bond disputes and rental arrears. Assessment is on a pass/fail basis. The clinic runs every semester (twice per year) and accommodates six students per clinic.

COURSE 10: Health Advocacy Legal Clinic (HALC)

Description
HALC is a multidisciplinary casework clinic run by QPILCH that operates at two Brisbane hospital locations. Students work in a multidisciplinary team alongside social work and medicine students to provide advice and assistance to hospital patients in areas of law including guardianship and administration, mental health, estate planning and anti-discrimination. Assessment is on a pass/fail basis. The clinic runs every semester (twice per year) and accommodates two students at each hospital location.

COURSE 11: International Externship Clinic (Myanmar)

Description
In this clinic, students are placed with Bridges Across Borders South-East Asia Community Legal Education (BABSEACLE) as part of its Clinical Legal Education (CLE) international externship program in Myanmar. Students teach CLE English to law teachers and students and help to develop the CLE English curriculum. This is a short-term, intensive clinic that runs for three weeks during the university mid-semester recess. Three students are participating in this clinic for the first time in June 2016 and it is hoped that it will continue in 2017.
COURSE 1: Lawyers, Ethics and Society (Advanced: Clinical Placement)

Description

There is no maximum number of students who can enrol in this course. Some are placed at the Legal Advice Clinic and others are placed at external organisations such as the Office of the Ombudsman and the South Australian Civil and Administrative Tribunal. Students may also be placed overseas, e.g., in barristers’ chambers. Students attend their placement for one day per week for ten weeks, or an equivalent amount of time if the placement is completed in a block (e.g., overseas). If placed in the Clinic, students will work on a range of matters including family law, criminal law, civil and consumer law and a variety of other matters. Work varies according to the placement site.

Students placed in the Legal Advice Clinic are also required to attend a training day at the beginning of the term. These students may be placed in the on-campus clinic or at one of the outreach services at the Port Adelaide Magistrates Court and the Elizabeth Magistrates Court.

Student assessment comprises a series of journal entries, a seminar presentation and a reflective portfolio OR a project.

The seminar program (1 x 2 hour workshop per fortnight and 1 x 2 hour seminar per week) covers placement preparation, getting the most out of a placement, a range of access to justice issues, ethics and client-centred practice as well as legal skills such as self-awareness, emotional intelligence, interviewing, letter writing and reflective practice. The overall focus is on the role of the lawyer in society.

The course covers ten weeks (one term). Students who wish to complete their placement overseas or interstate must attend the first half of the academic (seminars and workshops) program first and then participate in the rest of the program upon their return. They may submit their assignments after completion of the Placement.
University of Technology Sydney

**Brief Overview**

The University of Technology, Sydney (UTS) offers the subject Law and Justice Studies/Experiential Law and Practice as an elective in the Bachelor of Laws/Juris Doctor.

**COURSE 1: Law and Justice Studies**

**Description**

Law and Justice Studies is taught within the Faculty of Law and introduces students to the dynamics of law reform and community engagement. This subject fosters an understanding of the practice of public or community-based law by giving students experience in, and direct knowledge of, the law in practice. The subject is intended to foster vital legal skills. Enrolment is open to Bachelor of Laws and Juris Doctor students as an elective.

The subject commences with talks by representatives from each of the social justice agencies offering students a place to undertake their practice based learning. Students are required to review selected contemporary materials on the practice of public law within a social justice and community context and peruse information about participating agencies in preparation for the subject. Key areas covered by agency representatives include the ethics of practice, identification of areas of legal need in the community, and access to justice. From the third week of session participants will have an opportunity to engage in practice based learning with one of the participating social justice agencies.

**Practice based learning options include the following**

A. **Research on behalf of a community group**

Community agencies such as community legal centres frequently participate in legal research associated with social justice issues. The capacity of such organisations is boosted by research prepared by students, and students have the opportunity to gain valuable insights into the operation of community organisations.

Students may elect to prepare community legal education for community groups by researching, developing and delivering plain language presentations or short courses about legal issues for communities such as consumer protection, tenancy, domestic violence, dispute resolution, apprehended violence orders, other areas. Option A is generally a major component of the work undertaken as part of option B.

B. **External placement in public law or community justice environment**

Students will be offered the possibility of undertaking practice based learning with various public law or community justice organisations. Participating organisations include Anti-Slavery Australia at UTS, Legal Aid NSW, the NSW Ombudsman, and a number of Community Legal Centres, including the Shopfront Youth Legal Centre (Kings Cross), and the Homeless Persons Legal Service operated by the Public Interest Advocacy Centre.
C. Research publication

Students may complete a research publication such as a law reform submission or submission to a parliamentary committee. Research is generally undertaken as one of the tasks completed during practice based learning with a specific community or government organisation, although this could be undertaken independently under the guidance of the lecturer. Where the work has been undertaken as part of practice based learning with a social justice organisation, publication of student work is at the discretion of the organisation.
Western Sydney University

University: Western Sydney University
Convenor: Michael Brogan, Director of Engagement, School of Law
Telephone: 02 8688 7873 (PCJC)
Email: pcjc@westernsydney.edu.au
Address: School of Law, Western Sydney University, Locked Bag 1797 Penrith NSW 2751
Website: westernsydney.edu.au/law/school_of_law/parramatta_community_justice_clinic

Brief Overview

Western Sydney University's School of Law operates a Clinical Legal Education program in partnership with Western Sydney Legal Centre at Level 2 of the Parramatta Local Court Building in the new Parramatta Justice Precinct.

The 'Clinical Legal Education' elective unit provides law students with 10 credit points towards their LLB degree. The program's broad goals and objectives are to expose students to community legal practice and social justice, and teach them to reflect upon, and contribute to, the range of issues affecting the community legal sector and its clients. In addition, the School of Law offers a second elective unit Practising in the Public Interest. This unit is delivered by the Public Interest Advocacy Centre, an independent, non-profit legal and policy centre. The unit introduces students to systems advocacy and public interest law and exposes them to organisations that are directly involved in public interest and pro bono litigation and activities.

COURSE 1: Clinical Legal Placement (Western Sydney University)

Description

The Western Sydney University clinical legal placement program runs over five days and is in partnership with Western Sydney Legal Centre. Students work as part of a team supervised by MLC solicitors. Students also have an opportunity to visit the courts in the Parramatta Justice Precinct.

The PCJC provides legal advice and assistance to socially and economically disadvantaged client in Western Sydney. The PCJC also auspices the Western Sydney University Legal Service, which is a legal advice and referral service for current students of Western Sydney University. The Student Legal Service is co-located at the Parramatta Community Justice Clinic in Parramatta Local Court and on the University campuses. The service is provided through Student Services and Amenities Fee funds.

The clinical legal placement allows students to work with a practicing solicitor while gaining valuable experience while fulfilling the University's mission for social justice and equality. Students will gain experience in interviewing clients about their legal problem, researching the law and legal process as it applies to the client's legal problem. They will also prepare file notes, correspondence and may prepare court and other documents. Students will also prepare plain English resources on an area of law in which the PCJC advises.

Students complete a reflective journal that requires them to critically consider her or his actions, experiences and responses in light of the objectives of the unit.

The Unit Coordinator is Michael Brogan. Students do not attend additional classes on campus while they are completing the five-day placement.
COURSE 2: Practising in the Public Interest (Western Sydney University)

Description
This unit is delivered by the Public Interest Advocacy Centre, an independent, non-profit legal and policy centre. The unit introduces students to systems advocacy and public interest law and exposes them to organisations that are directly involved in public interest and pro bono litigation and activities.

Topics covered include: Harm, disadvantage, community and discrimination, Homelessness, imprisonment and detention, First Peoples and systems of justice, Equality before the law, Government accountability, Consumer rights, Public Interest Advocacy and Campaigning, Public Interest Litigation, Parliamentary Processes for Campaigning, Bureaucratic and Political Strategies, and Intervening in the Public Interest. Enrolment into this unit is by invitation only. A minimum GPA for law units is required in order to enrol in this unit.

Students complete a reflective journal, a research assignment and attend intensive seminar sessions.

The Unit Coordinator is John Juriansz. Students must attend all seminars scheduled.
University of Wollongong

University of Wollongong
Convenor Internship/Placement Coordinator, Faculty of Law
Telephone 02 4221 3456
Email law@uow.edu.au
Address Northfields Avenue Wollongong NSW 2522
Website lha.uow.edu.au/law/index.html

Brief Overview
A period of professional experience has always been a compulsory part of the LLB curriculum at the University of Wollongong (UOW).

This mandatory clinical component takes the form of a discrete subject, LLB 397 Legal Internship. UOW law also offers other clinical legal experience options through elective subjects and volunteer programs.

COURSE 1: The UOW Legal Internship

Description
The internship is a professional experience placement of 20 days duration in an aspect of law-related practice - such as a firm of solicitors, barristers’ chambers, a government or corporation legal office, the Legal Aid Commission, Public Defender, DPP, in a court registry or with a judge, a Tribunal or Commission, in a government policy department or law reform commission, a community legal centre, with police prosecutors, or in any other organization able to provide the student with experience of the law in practice.

These placements are organised by the Law School (with students nominating when they wish to do their internship and also nominating areas of interest), although students may register existing employment or a summer clerkship (prospective) which meets the internship guidelines with the Law School for the purposes of the internship.

The objectives of the internship are:
- to expose students to the application of the law in practice, and to perceive how the learning they acquire in law studies is applied in practice, in ways that cannot be learned from reading or hearing about it;
- to enable students to relate different areas of practice to the importance of developing skills of legal research, communication, drafting, practice management and problem solving;
- to enable students to observe and reflect upon the values, ethical standards and conduct of the legal profession in practice, and to develop their own attitudes of professional responsibility.

Students and supervisors receive handbooks and guidelines which explains the program and its educational objectives. Students are expected to be involved directly in the work of the internship office, not as mere observers. Students are required to negotiate specific internship objectives with their supervisors and submit them to the Faculty within the first three days of the internship. The subject coordinator liaises with the student and internship provider.
During the internship, students maintain a reflective journal and must submit for assessment, at least 4 entries from that journal dealing with the professional activities in which they have participated and their observations and reflections on that experience, plus a final piece in which they reflect on their achievement of their placement objectives and the similarities and differences between the law in theory and the law in practice. Student and supervisor also submit an evaluation of the internship.

UOW Law School has continued to nurture internship opportunities for students with public interest and social justice aligned organisations including community legal centres, RACS, IARC, Mission Australia and the ALS.

Since 2015, the Local Court, Coroner’s Court, Drug Court and the District Court of NSW have also taken students on 20 day internships during the Summer and Winter breaks in a variety of locations across NSW, giving students an exciting and unique experience while completing their mandatory internship requirements.

Students enrolled in Public Interest Law experience a combination of intensive training and short-term clinical placement, facilitated by the Public Interest Advocacy Centre (PIAC) and the Public Interest Law Clearing House (PILCH) in Sydney. They must then link up with a community or other similar organisation (facilitated by the subject coordinator if the student is not already involved with such an organisation) and assist that organisation with a public interest law project under the supervision of a person from that organisation and the subject coordinator. Reports on these components form part of the subject’s assessment regime.

Under COSL the School of law is also able to provide an ongoing roster of students to assist the Illawarra Legal Centre in both its day to day work (including work with the Tenancy Advice Service) and special projects.

**COURSE 2: COSL Program and Public Interest Law elective**

**Description**

In 2009 the UOW Faculty of Law launched its Community Outreach and Service Learning (COSL) program.

COSL provides a framework in which law students can be matched with not-for-profit community organisations to work on projects that will benefit from the students’ legal skills. The Faculty of Law will work with Wollongong City Council’s Volunteering Illawarra, the Illawarra Legal Centre and other public interest organisations to identify high priority community issues on which the students will work under the auspices of COSL. Participating students have the opportunity to complement the learning they do at university with learning in the community.

A central component of the COSL Program is the subject LLB 324 Public Interest Law (an upper year elective), which provides students with an opportunity to apply and extend the knowledge, skills and attributes they have developed in their previous law studies.

**COURSE 3: UOW Law Judges Program**

**Description**

Since 2013, a select number of UOW Law students spend a day with each of the Judges (and sometimes magistrates) participating in the UOW Law Judges Program. The program is designed to give students an insight into the work of Judicial Officers and their Associates and to students to pursue Associateships.
COURSE 1: LLW3001 Law in Practice 1

Description
Law in Practice uses the student’s own workplace as a foundation for interrogation of the practice of law. Integral to this is learning how to apply a body of knowledge to professional work as a legal practitioner. A thematic approach is taken, using inquiry into responsibilities of professional practice, ethical duties, ways of being a legal professional and development of legal literacies. As an integral VLS learning in the workplace and community offering, this unit synthesises curriculum based real world legal industry work and LLB study concepts. Law in Practice also develops capabilities through reflective practice, both in small groups and through individual study in applied contexts and develops capacities and accountabilities for own learning as well as continuous learning.

Assessments
This Unit of Study is delivered via flexible learning practices using online technologies. There are two one-hour face-to-face workshops and no formal lectures or tutorials.

The three participation components are:
- Weekly journaling
- Workplace analysis
- Case/theme study

Weekly themed online journaling tasks use the Online Learning and Management System “discussions” function to create a virtual tutorial space. Themes that are associated with working as a legal industry professional are interrogated, analysed and discussed in this space. The workplace analysis and case/theme study tasks utilise student journal work. Students are expected to be self-directed learners and to cooperate with other students in online discussion.

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Description</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>Journal</td>
<td>Hurdle Assessment/Weekly themed online Journals</td>
<td>0%</td>
</tr>
<tr>
<td>Essay</td>
<td>Workplace Analysis</td>
<td>40%</td>
</tr>
<tr>
<td>Essay</td>
<td>Case/Theme Study</td>
<td>60%</td>
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Coordinator
Su Robertson 61 3 9919 1823 (Su.robertson@vu.edu.au)

COURSE 3: LLW3003 Court and Tribunal Internship

Description
This is an umbrella unit designed for intensive Court and Tribunal Internships offered in the College of Law and Justice such as the Supreme Court Internship and County Court Internship. It is intended that future internships will be developed with additional bodies. It will involve lectures by judges, tribunal members or other officials on the role of the institution and their roles within it, attendance at hearings or other institutional legal processes, and briefings on the functions of registries, libraries and other parts of the institution. Upon completion of the unit students will have a practical and detailed understanding of the how the particular court, tribunal or legal institution works and will be able to consolidate and synthesise their observer experiences in constructing a deeper understanding of legal concepts, legal knowledge, skills and practice and professional conduct.

Assessments
The assessment for the unit will comprise a 1,000 word literature review basis for a 2,000 word reflective research paper and a group presentation. In addition to the graded assessment, an additional hurdle assessment applies: students will be required to attend all contact sessions due to the core nature of this unit’s observational learning provided by the Court and Tribunal setting.

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<tr>
<th>Assessment type</th>
<th>Description</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Literature Review</td>
<td>Literature review (1,000 words)</td>
<td>15%</td>
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<tr>
<td>Assignment</td>
<td>Reflective research paper (2,000 words)</td>
<td>35%</td>
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<tr>
<td>Presentation</td>
<td>Group Presentation (for individual contribution)</td>
<td>25%</td>
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<tr>
<td>Presentation</td>
<td>Group Presentation (for group contribution)</td>
<td>25%</td>
</tr>
<tr>
<td>Other</td>
<td>Hurdle requirement: ATTENDANCE FOR ALL CONTACT SESSIONS</td>
<td>0%</td>
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</table>

Coordinator
Nussen Ainsworth 61 3 9919 1894 (Nussen.ainsworth@vu.edu.au)
COURSE 3: LLW5903 Mooting Competition

Description
A moot has been defined to involve a discussion of a hypothetical case as part of an academic exercise. Student participants are expected to construct their own knowledge, by conducting legal research and making an active effort to interpret and abstract meaning from case, statute and scholarly writings and relating this to the “simulated reality” provided by the mooting environment.

The situated or experiential learning environment provided by mooting enables students to find theoretical knowledge and apply it in a practical sense.

Students assume the role of advocates before a simulated bench. They research and prepare the case, draft and submit a written outline of argument, construct opposing arguments on the legal issues raised and present (and defend) those arguments before a simulated bench. Students perform the roles of both a solicitor, with respect to the outline of argument and factual investigation, as well as a barrister, with respect to the oral delivery of arguments.

Students will be allocated to teams for various external mooting competitions in which they will represent Victoria University, College of Law and Justice. These will vary from year to year, but may include: Michael Kirby Contract Law Moot; Administrative Appeals Tribunal Moot; Jessup Moot; International Maritime Law Moot; Shine Torts Law Moot; International Vis Moots and the International ADR Moot.

Assessments
There will be weekly intensive seminars and moot practice sessions across a period of nine weeks. Students will be provided with the knowledge of a number of techniques relating to advocacy, mooting, research, analysis and reasoning, factual investigation, communication (oral and written) (including the drafting of court documents) and organisation and case management. Students will concurrently work as a team on the problem relevant to their assigned competition, including researching the problem, preparing written submissions and formulating oral arguments. Attendance at scheduled seminar and practice sessions is compulsory.

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<thead>
<tr>
<th>Assessment type</th>
<th>Description</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>Participation: ACTIVE PARTICIPATION IN THE COMPULSORY SEMINARS</td>
<td>10%</td>
</tr>
<tr>
<td>Other</td>
<td>Team Written Memorandum (approximately 1500 words for each of the appellant/applicant and respondent)</td>
<td>40%</td>
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<tr>
<td>Presentation</td>
<td>Oral Presentation (Individual assessment): GRADED IN THE FINAL PRACTICE MOOT BEFORE COMPETITION</td>
<td>50%</td>
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Coordinator
Vivi Tan 61 3 9919 1872 (Vivi.tan@vu.edu.au)