

significant at the 10 per cent level with respect to public toilets and public dances.

ANALYSIS OF PERSONAL IMAGE QUESTIONNAIRE

In order to investigate whether there are generally accepted stereotypes in the three communities concerning the personal characteristics of Aborigines, an analysis was made of the descriptions that were selected by the respondents as the five 'most typical' of Aborigines. The descriptions listed in Table 3 represent the ones that were most commonly selected in the three communities. In each case the figure given is a percentage of all respondents in the respective sample.

Table 3: *Most frequently chosen qualities of Aborigines (percentage)*

Perth	Smalltown	Bigtown			
Wasteful with money	34	Wasteful with money	54	Wasteful with money	62
Lazy	32	Unambitious	36	Lazy	58
Make good parents	28	Friendly to Whites	32	Unambitious	54
Unambitious	27	Lazy	30	Unreliable	50
Superstitious	26	Dirty and slovenly	26	Drunk	32
Dirty and slovenly	22	Make good parents	24	Dirty and slovenly	30
Drunk	20	Unreliable	22	Noisy	28

The descriptions presented in Table 3 are, in each case, the seven concerning which the consensus was highest. It will be seen that the three lists include only ten different descriptions, and the following are common to each list: 'wasteful with money', 'lazy', 'unambitious', and 'dirty and slovenly'.

The stereotypes have the same unfavourable tone in both city and country, although there is a little charity in those held by Smalltown residents since they include two positive images, 'friendly to Whites' and 'make good parents'. Also fairly commonly mentioned were 'generous', 'respectful', and 'considerate'. In order to add meaning to these adjective choices it is useful to compare them with adjectives chosen as descriptive of Australians by the Perth sample. The greatest differences in the image were the much more frequent choices for the Aborigines of 'dirty and slovenly', 'unambitious', 'unreliable', 'drunk', and 'wasteful with money'. There was practically no difference in the choice for Australians and Aborigines of 'generous' and 'respectful'. The general stereotype of Aborigines, then, is that of an irresponsible, lazy and dirty dog who has the redeeming features of being a good parent and a friendly, respectful, and generous person.

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Introduction



This is the second edition of the *Guide to Indigenous Legal Education* – the first edition having been published in 2004.

We intend the Guide to be a useful resource for prospective Indigenous law students who wish to familiarise themselves with the programs, courses and/or support structures that are offered by Australian law schools. Additionally, we hope the Guide will be an inspiration for various universities in initiating or developing their Indigenous legal education programs.

As the table supplied by the Aurora Project in this Guide shows, we still have a long way to go in improving our recruitment and retention of Indigenous law students. Success will only be achieved through the determination and commitment of law schools around the country. Having said that, it is heartening to see that there has been an increase in the number and variety of programs offered.

Anna Cody
Director, Kingsford Legal Centre

Acknowledgements

Many thanks to Richard Potok, Project Director of the Aurora Project for generously allowing us to reproduce the table at page 40 in this guide. The Aurora Project, in partnership with the Charlie Perkins Trust for Children and Students has recently published, *The Indigenous students' guide to scholarships in Australia and overseas* available from their website at:
http://www.auroraproject.com.au/charlie_perkins.htm

Front cover image
Brenda L. Croft
Analysis of personal image 2005
giclée print on hahnemühle paper, 1/10
112 x 75cm
Appears courtesy of Niagara Galleries

Australian National University

University	Australian National University
Convenor/contact	Asmi Wood
Telephone	02 6125 8141
Email	wooda@law.anu.edu.au
Address	Building 5 ANU College of Law, Acton ACT 0200
Website	www.law.anu.edu.au

Course/program 1 name: College of Law Indigenous Students' Support Programme

Aims/objectives

Supporting Indigenous law students to excel in their law studies.

Description

The ANU assesses potential applicants for their suitability to undertake tertiary studies. Students showing the best aptitude, and whom the College believes are most likely to complete their studies in law, are granted places in the mainstream law programme. Indigenous law students then receive College based academic and pastoral support which operate in addition to the Indigenous Tutorial Assistance Scheme and other general university support services.

Historically, the ANU has had a relatively low Indigenous enrolment and this is an area the University has sought to redress. From a College perspective, some perceived reasons for Indigenous dispossession appear to be linked with the law and hence there is a great interest in the law among Indigenous people. The College seeks to convert this general interest in the law into a community asset. It is also an opportunity for the Staff at the College actively to engage with the Indigenous community and promote reconciliation.

Charles Darwin University

University	Charles Darwin University
Convenor/contact	Professor Les McCrimmon
Telephone	08 8946 6844
Email	les.mccrimmon@cdu.edu.au
Address	School of Law and Business, Charles Darwin University, Ellengowan Dr, Darwin, NT, 0909
Website	www.cdu.edu.au/law/index.htm

Course/program 1: Indigenous Academic Support Unit (IASU)

Aims/objectives

The Indigenous Academic Support Unit understands the cross-cultural challenges facing Indigenous students and therefore strives to offer them high level academic support during their studies at Charles Darwin University (CDU).

Description

The IASU comprises a team of highly skilled and qualified Indigenous staff whose role is to provide academic support across a range of disciplines to Indigenous students studying at CDU. The Unit's support role includes involvement in the following initiatives: Indigenous Alternative Entry Program, Indigenous Orientation Program, Taste of Uni Program, Indigenous Tutorial Assistance Scheme (ITAS), publication of the Indigenous Academic Support Newsletter, Indigenous Student Scholarships, Secondary School Visits, celebration of Cultural events, and much more.

Contact: Roz Anderson, Coordinator, Gurinbey, Blue 2, Casuarina Campus, Darwin NT 0909, t. 08 8946 6401, roz.anderson@cdu.edu.au

Course/program 2: Indigenous Alternative Entry Program (IAEP)

Aims/objectives

The Indigenous Alternative Entry Program provides students with the opportunity to participate in an assessment program that will offer them a study pathway to achieve success in their chosen field of study at CDU.

Description

The Program is conducted over two consecutive days, three times a year, by the Indigenous Academic Support Unit. The program includes:

- i) An introduction to Charles Darwin University and its campus facilities
- ii) Study skills activities
- iii) Scholarships information
- iv) Tutorial support information
- v) Assessment of academic ability to undertake undergraduate study.

Assessment of participants is based on essay writing, demonstration of competence in other pre-requisite skills, relevant work experience and interviews. Successful participants are offered places in undergraduate courses at Charles Darwin University. Students who are identified as requiring further skills development are advised to pursue other available educational pathways, such as the Tertiary Enabling Program (TEP) and Vocational Education & Training (VET).

Course/program 3: Indigenous Orientation Program

Aims/objectives:

The Indigenous Orientation Program aims at providing commencing Indigenous students with:

- (i) An introduction to basic terminologies, concepts and skills relevant to expectations of life at university
- (ii) Knowledge and awareness of the university's physical environment
- (iii) An opportunity to meet with lecturers, support staff and other students.

A great variety of activities is offered to encourage participation and engagement from Indigenous students.

Description

The two day Program is offered in February and July to coincide with the beginning of each semester. It includes Campus and Library Tours and a camp at an identified resort as an exercise in bonding and confidence building. Other activities and sessions offered at the Orientation Camp include Time Management and Study Skills, Motivational Speakers, Scholarships Information, Tutorial Assistance, team building and general information and discussions.

Course/program 4: Indigenous Taste of Uni

Aims/objectives: This program strives to ensure Indigenous students' smooth transition from high school to university by providing a variety of educational pathways that may assist them in making an informed decision about courses and career opportunities.

Description

The Taste of Uni Program is conducted annually on two consecutive days in May. Indigenous Years 9 – 12 students from all secondary schools in the Darwin urban, regional and remote areas are invited to attend. The Program offers hands-on activities and demonstrations prepared by CDU schools and faculties, including the Faculty of Law. As in past years, 2009 saw the Faculty of Law providing students with detailed information about courses being offered, as well as role play of a legal scenario under the direction and guidance of a law lecturer.

The Program is one of Charles Darwin University's key strategies in its efforts to increase Indigenous enrolments; current enrolment statistics have revealed a significant increase in this area since the inception of the Program.

As a result of the Taste of Uni Program, Indigenous students are able to make informed and independent decisions about their preferred course of study, hence the marked increase in both VET and Higher Education enrolments.

Course/program 5: Indigenous Tutorial Assistance Scheme (ITAS)
Aims/objectives: The Indigenous Tutorial Assistance Scheme provides Indigenous students with qualified tutors to assist them in their studies. In many ways ITAS gives Indigenous students assurance, confidence and encouragement that will help them to complete their course of study.
Description The Indigenous Tutorial Assistance Scheme (ITAS) provides each student with two hours of tutoring per unit per week, and a further five hours for exam preparation. ITAS endeavours to employ qualified tutors in all subject areas so that students' needs are appropriately addressed across VET and Higher Education. ITAS has proven to be of significant value during the university life of many Indigenous students, contributing to the successful completion of their certificates and/or degrees.

Deakin University

University	Deakin University
Convenor/Contact	Director, Professor Wendy Brabham Law Course Team: Wilbert Mapombere and Britt Conidi
Telephone	03 5227 2538
Email	ike@deakin.edu.au
Address	Pigdons Rd, Waurn Ponds, VIC
Website	www.deakin.edu.au/ike

Course/program name: Deakin University, Institute of Koorie Education Bachelor of Laws Program

Aims/objectives: Deakin University through the Institute of Koorie Education works in partnership with the Victorian Aboriginal Education Association Incorporated (VAEAI) to address the higher education needs of Aboriginal and Torres Strait Islander people that have been identified by representatives of Aboriginal and Torres Islander communities.

Description: The Deakin University, Institute of Koorie Education Bachelor of Laws programs allows students living in their communities to undertake university studies in law whilst maintaining their family and community networks. Students are enrolled as off campus students and attend residential study intensives 6 times per year and participate in weekly telephone tutorials whilst in their communities. Supplementary Support through the Indigenous Tutorial Assistance Scheme also forms part of the delivery. Exams are undertaken within the student's own communities.

Flinders University

University	Flinders University
Convenor/contact	Jenny Richards
Telephone	08 8201 5976
Email	Jenny.richards@flinders.edu.au
Address	GPO Box 2100, Adelaide SA 5001
Website	http://ehlt.flinders.edu.au/law/

Course/program 1: Indigenous Admissions Scheme

Aims/objectives: To encourage and support indigenous students in law programmes

Description

The Law School and Yunggoendi, First Nations Centre for Higher Education and Research, provides alternative pathways to the law degree for indigenous students. It also provides additional support and works closely with mentors from legal practice.

The Scheme provides the opportunity for Indigenous Australian people to apply for entry into Flinders University undergraduate courses. Year 12 students who are concerned that they may not receive the Tertiary Entry Requirement (TER) score needed for the course of their choice may also apply for admission to Flinders University through the Scheme.

Griffith University

University	Griffith University
Convenor/contact	Keryn Ruska
Telephone	07 38 75 6 480
Email	k.ruska@griffith.edu.au
Address	Griffith Law School Griffith University Nathan Campus Brisbane Qld, 4111
Website	www.griffith.edu.au/law

Course/program 1: Indigenous Students Academic Support Program (Griffith Law School)

Aims/objectives: It is recognised that attrition rates amongst Indigenous Australian students studying law is high. A number of reasons have been identified include the lack of inclusive curriculum regarding Aboriginal and Torres Strait Islander people; the social and cultural isolation of Indigenous students in law school social environments; the difficulty of meeting cultural obligations whilst complying with law school assessment timetables; and clear employment pathways.

Griffith Law School has created the Indigenous Student Support Program which aims to:

- develop and teach elective courses relating specifically to Indigenous Australian People;
- develop inclusive existing Law School curricula;
- provide appropriate academic support for Indigenous Australian students within the Law School;
- assist Indigenous Australian law students in the transition from university to the legal profession; and
- increase the number of Indigenous Australian academic staff.

The program operates in conjunction with the support services offered by the GUMURRII Student Support Unit and is available to all Indigenous Australian students at Griffith University Law School.

Description

- Supervise students for Research Projects on Indigenous issues.
- 'Indigenise' existing Law School curriculum. This has been achieved through the introduction of vertical subjects to order to enable students to develop the graduate attribute of understanding the interface between the white Australian legal system and Indigenous legal systems, and to be aware of the historically privileged nature of white institutions and the impact of white law on Indigenous people, the vertical Indigenous subject should produce a coordinated account of questions and issues of Indigeneity in Australian legal thought and of the intersections of Indigenous and Australian jurisprudences.
- Assist Law staff with curriculum development as it relates to Indigenous issues.
- Provide appropriate academic support for Indigenous Australian students within the Law School.
- Consult with and provide appropriate assistance to individual Indigenous students during the course of their enrolment in the Law School.
- Liaise between Indigenous students and academic and general staff in the Law School.
- Other activities relating to consciousness raising and practical assistance for Indigenous law students, including:
 - Membership of the Law School's Equity Sub-Committee.
 - Involvement in Law School retreats;
 - Assist students in obtaining scholarships and cadetships, work placements during breaks, and research work for academic staff when available.
 - Assist Indigenous Australian students in the transition from university to the legal profession.
 - Offers two elective courses relating specifically to Indigenous Australian People:- 5066LAW: Indigenous Australian Peoples and the Law; and 5065LAW: The Law and Practice of Native Title.

Course/program 2: GUMURRII Student Support Unit**Aims/objectives:**

- Pre-Orientation program to assist students with their transition to university studies.
- Learning Assistance Officers who provide students with academic, personal cultural support.
- Arrange tutoring for Indigenous law students under the Indigenous Tutorial Assistance Scheme (ITAS) .
- Assist with obtaining funding for Indigenous law students to attend conferences that relate to and benefit their studies.

Course/program 3: Indigenous Enrolments in Law School

Aims/objectives: The Law School's Indigenous student population has grown from 9 in the year 2000, to its current numbers of approximately 33 students in 2009.

Description

The current breakdown of students is as follows:

- To-date, the Law School has had at least 17 Indigenous graduates and 2 more are conditionally approved to graduate in 2009
- 6 Indigenous students have also completed the Practical Legal Training course at Griffith Law School.
- 2 indigenous students have completed the Graduate Certificate in Australian Migration Law and Practice.

La Trobe University

University	La Trobe University
Convenor/contact	Dr Mark Harris
Telephone	03 9479 1276
Email	Mark.Harris@latrobe.edu.au
Address	Plenty Road, Bundoora, 3086
Website	www.latrobe.edu.au

Course/program 1: Indigenous Scholarship

Aims/objectives: La Trobe University acknowledges Aboriginal people's ongoing connection to the land upon which its campuses are located and values the contributions Indigenous Australians make to its activities.

The Office of the Director, Indigenous Education provides direction for action and aims to overcome challenges involved with access, participation, retention and success in the context of tertiary education for Aboriginal and Torres Strait Islander people at La Trobe University

Support for Indigenous students and general assistance is provided through the Ngarn-gi Bagora Indigenous Centre. Contact: Ms Nellie Green t. 03 94793817.

Description

Faculty of Law & Management HECS Scholarships for First-Year Students of Indigenous Background. HECS scholarships for first-year students of indigenous background are available across various degrees in the Faculty. In addition to the scholarships that are offered within the Faculty of Law and Management, LaTrobe University offers up to ten scholarships for Indigenous students commencing tertiary study for the first time.

Course/program 2: Two elective courses : Indigenous Australians and the Law; Negotiating Indigenous Interests

Monash University

University	Monash University
Convenor/contact	Melissa Castan
Telephone	03 9905 5303
Email	melissa.castan@law.monash.edu.au stephen.gray@law.monash.edu.au
Address	Law faculty, Building 12, Clayton Campus, 3800 Vic
Website	www.law.monash.edu.au/

Course/program 1: Undergraduate Law (LLB)

Aims/objectives: Transition support program

Description

The faculty is committed to encouraging the higher enrolment of Indigenous students and assisting them in the successful completion of their studies. Where there are a number of students commencing law studies who have identified themselves as Indigenous, the faculty has supported specific induction programs to assist in the transition into studying law.

Course/program 2: Yarning Up

Aims/objectives: Transition support program

Description

For the last two years the Faculty has held seminars directed at school-age and other prospective Indigenous law students. Called the 'Yarning Up' series, the seminars involve talks by Indigenous law graduates and current students, and encourage Indigenous students who may be thinking about Monash law to gain confidence and talk to others about their experiences.

Course/program 3: Faculty Student Liaison Officer for Indigenous Students

Aims/objectives:

- A contact point for Indigenous students, to provide mentoring and advice regarding: academic progress, career path development and personal issues;
- Liaising with the Centre for Australian Indigenous Studies (CAIS) regarding enrolments, student progress and pastoral care; and
- Promoting university equity policy outcomes within the faculty.

Course/program 4: Centre for Australian Indigenous Studies (CAIS)**Description**

The above initiatives should be read against the background that Monash University has a Centre for Australian Indigenous Studies (CAIS), which offers a range of services for Indigenous students. The faculty's programs are designed to integrate with those services. In general terms, the services provided by CAIS include: the Monash Indigenous Access Scheme (which provides various pathways for access to Monash University courses); bursaries; and social support services. Detailed information about CAIS and the services it offers can be found at <http://www.arts.monash.edu.au/cais/> <http://www.monash.edu.au/study/indigenous/>

Course/program 5: Aurora Internships Program**Description**

The Law Faculty and CAIS holds interviews twice yearly for intake into the Aurora Native Title Internship Program. The program introduces students of law, as well as anthropology and some social sciences to career opportunities in native title, policy, social justice and Indigenous affairs. The Aurora program aims to provide assistance to anthropology and research staff of under-resourced and over-worked Native Title Representative Bodies and Native Title Service Providers as well as to various other organisations working in Indigenous affairs including Indigenous corporations, government bodies, community groups, not-for-profit, policy organisations and others.

Monash students and students from some other Victorian Universities are interviewed by Melissa Castan (law) or Dr John Bradley (CAIS) accompanied by other staff. A number of Monash university graduates who undertook internships have found full time employment with various Native Title Representative Bodies around Australia, while for other students the internships confirm their desire to work with Indigenous affairs and policy or to continue post graduate studies in the area.

Applications should be directed to the Aurora Project website at <http://www.auroraproject.com.au/Internships.htm>

Murdoch University

University	Murdoch University
Convenor/contact	Steve Shaw
Telephone	08 9360 6242
Email	s.shaw@murdoch.edu.au
Address	Murdoch School of Law Murdoch Western Australia 6150
Website	http://handbook.murdoch.edu.au/courses/detail.lasso?us=UAPRELAW

Course/program: Koora Kudidj

Aims/objectives: The aim of the course is to familiarize Indigenous students with the study of law and the law school and give them basic skills so that they can commence a law degree.

Description

The course runs for four weeks in February and January of each year. The course is free and participants are eligible for Abstudy. Participants study modules based in the Australian legal system and contract law. There are three assessments in the course. Participants who complete the course at the credit level are offered a place in a Murdoch LLB.

Queensland University of Technology

University	Queensland University of Technology (QUT)
Convenor/contact	Wendy Cusack, Equity Officer, Faculty of Law
Telephone	07 3138 1003
Email	w.cusack@qut.edu.au
Address	QUT Faculty of Law, GPO 2434, Brisbane Qld 4001
Website	www.law.qut.edu.au

Course/Program 1 : Alternative Entry for Indigenous Law and Justice Students

Aims/Objectives: Alternative entry provides Indigenous school leavers and mature age applicants, who have not achieved the appropriate OP or other entrance qualifications, with an opportunity to demonstrate their capacity to undertake tertiary studies in law or justice.

Description

The Faculty of Law recognises that due to financial or social circumstances, Indigenous school leavers and mature age people may not have achieved formal qualifications which reflect their potential, skills or commitment to undertake university study. Indigenous applicants may apply for alternate entry through QTAC and participate in a special Assessment and Selection Program coordinated by QUT's Oodgeroo Unit. The program includes interviews by representatives from the Law Faculty and Oodgeroo Unit to assess the applicant's potential to study law or justice at a tertiary level and to provide information on the support available within the Faculty.

Course/program 2: Pre-Law Bridging Program for Commencing Indigenous Law and Justice Students

Aims/objectives: The aim of the program is to give commencing students a "head start" to tertiary study by ensuring the development of the skills and the establishment of networks necessary for the successful completion of a law or justice degree.

Description

The three day program introduces students to the critical reading, writing and analysis skills necessary at university level. Sessions include: legal problem solving; oral presentations and teamwork; academic writing and referencing; study skills, note-taking and time management; library research; and navigating QUT's on-line teaching resources. The formal material is presented by academics from the Law Faculty and the Oodgeroo Unit, with later year Indigenous law and justice students providing support and advice through their role as peer mentors. Students also have the opportunity to meet informally with key staff involved with first year units and Indigenous lawyers working in the profession.

Course/program 3: Law Link Program – a networking program for Indigenous law students and the legal profession

Aims/objectives: The program aims to give Indigenous students a greater understanding of career opportunities for law graduates and to strengthen networks with members of the legal profession.

Description

Law Link is a joint initiative between QUT Faculty of Law, the Queensland Law Society and the Queensland Bar Association. Indigenous law students from Griffith University and the University of Queensland also participate. The program allows students to meet with legal practitioners (both Indigenous and non-Indigenous) in their offices to hear about their work and their experiences. Three to four different organisations participate each year including: a large/medium law firm; a barrister's chamber; the Law Courts; and a community legal centre. The program also heightens understanding and awareness amongst the legal profession of the cultural issues likely to be encountered by Indigenous lawyers.

Course/program 4: McCullough Robertson Support Fund for Indigenous Law Students

Aims/objectives: The aim of the fund is to support Indigenous law students who are in need of financial assistance and to provide pathways into the private legal profession through contact with McCullough Robertson Lawyers.

Description

The McCullough Robertson Support Fund was established in 2009 in recognition of the educational and living costs facing Indigenous students wanting to commence, and remain, in university law courses. The fund includes: scholarships for commencing and continuing law students; start-up bursaries for all new students to assist with study expenses; travel bursaries for external students to participate at compulsory attendance schools; assistance with graduation expenses; support to attend relevant student conferences. As well as attending seminars and functions at the firm, the scholarship recipients are provided with a mentor and a place in the firm's vacation clerk program.

Course/program 5: Summer Semester Equity Bursary for Indigenous Students

Aims/objectives: The bursary aims to provide financial support for Indigenous law or justice students who are undertaking a full-fee summer semester unit.

Description

Many Indigenous students experience difficulty in undertaking a full semester unit load due to financial, health and family issues. Summer semester units enable students to 'catch up' or accelerate their studies. The Faculty offers a bursary to assist Indigenous students meet the financial costs of enrolling in a full-fee summer semester law or justice unit.

Course/program 6: Postgraduate Scholarships for Indigenous Law Students: Master of Laws (LLM) by Coursework Scholarship & the Legal Practice Equity Scholarship
Aims/objectives: The scholarships were introduced by the Faculty of Law to assist with the financial hardship Indigenous students face in undertaking full-fee postgraduate study.
Description The scholarships represent full or half tuition fees for the LLM by Coursework and Graduate Diploma in Legal Practice. To be eligible, Indigenous students must meet the normal entry requirements for the LLM or the Graduate Diploma in Legal Practice. Although the scholarships are open to students from all equity groups, Indigenous students represent the majority of scholarship recipients.

University of Adelaide

University	University of Adelaide
Convenor/contact	Matthew Stubbs Law School Indigenous Student Liaison Officer
Telephone	08 8303 3530
Email	matthew.stubbs@adelaide.edu.au
Address	Law School University of Adelaide SA 5005
Website	www.law.adelaide.edu.au

Course/program 1: Aboriginal & Torres Strait Islander Access Scheme
Aims/objectives: To provide access to higher education for Aboriginal and Torres Strait Islander people if they do not otherwise qualify for university entrance.
Description The University of Adelaide's Wilto Yerlo Centre for Australian Indigenous Research and Studies administers the Aboriginal and Torres Strait Islander Access Scheme. Applications to both the Foundations programs (for students not ready for direct entry to the LLB) and for the LLB program are accepted from Indigenous people over 17 years of age prior to the start of the academic year (the first week in March) in which they wish to enrol. Applicants are assessed by Wilto Yerlo and Law School staff on the basis of a: written application; literacy & numeracy test results; and selection interview.

Course/program 2: Indigenous Student Support Programs
Aims/objectives: To assist Indigenous law students to achieve their full potential in their University studies.
Description A wide range of support is offered to Indigenous students, including: Indigenous Student Liaison Officer – a law academic who provides active support to students throughout their studies. Student Support Officers (Wilto Yerlo) - to assist students with all aspects of study and personal support. Indigenous Tutorial Assistance Scheme – two hours of face-to-face tutoring for each student in each course they study, in addition to normal teaching support. Law Society Indigenous Law Student Mentoring Program – matching students with a mentor in legal practice to provide practical exposure to the law and build connections with the profession. Welcome and contact events throughout the year.

Course/program 3: Teaching of Indigenous Legal Issues
Aims/objectives: To educate students about legal issues of particular significance to Indigenous people.
Description This teaching occurs through: 1. Indigenous content included in compulsory courses. 2. Elective courses, including a. Aboriginal Peoples and the law b. Aboriginal Peoples and the Criminal Justice System.

University of Melbourne

University	Melbourne Law School
Convenor/contact	Dr. Kirsty Gover
Telephone	03 8344 7960
Email	kgover@unimelb.edu.au
Address	Room 712 , 185 Pelham st, Carlton, VIC 3010
Website	www.law.unimelb.edu.au/

Course/program 1: The Leith Trust Indigenous Scholars Program

Aims/objectives: The Program provides a selected indigenous student with a Commonwealth Supported Place and financial support of up to \$25,000 per annum, for each of the three years of the Melbourne Juris Doctor (JD) – the law degree for graduates.

Description

Melbourne Law School, in partnership with the University's Centre for Indigenous Education, will provide extensive integrated support for indigenous students throughout the Melbourne JD. In addition, students will have access to the excellent indigenous mentor program offered by the Victorian Bar. For further information email: jd-law@unimelb.edu.au

Course/program 2: Scholarship Programs for Indigenous Students: the Alastair Nicholson Memorial Scholarship and The Deborah and Colin Golvin Prize.

Aims/objectives: The Alastair Nicholson Memorial Scholarship is awarded annually to any Indigenous student enrolled in the LLB Program, and is based on significant academic achievement and financial need. (It is valued at \$2,000. The Deborah and Colin Golvan Prize is awarded annually to any Indigenous student based on significant academic achievement in the face of adversity. It is valued at \$1,000).

Description

The Law School also offers a range of prizes and scholarships for which all students are eligible.

Course/program 3: Indigenous Liaison Officers

Aims/objectives: Indigenous students have been part of the Law School for nearly 20 years. There are currently approximately 20 Indigenous students enrolled at all levels of the LLB course. In 1993 the Law School appointed an Indigenous students' liaison officer to provide assistance to these students.

Description

Among other things, the Indigenous students' EO liaison officer:

- acts as adviser for Indigenous law students;
- liaises between Indigenous law students and members of academic staff where necessary;
- arranges seminars and information sessions to sensitise academic staff to the issues involved in teaching Indigenous students;
- helps to link Indigenous students with tutors under the ATAS (Aboriginal Tutoring Assistance Scheme);
- liaises between the Law School and the University's Centre for Indigenous Education (the CIE), which provides support services to all Indigenous students on campus; and
- provides advice to the Law School on policies and projects relating to Indigenous students.

Students wishing to contact the Indigenous students' EO liaison officer may do so through the Melbourne Law School Student Centre, telephone 8344 4475

Course/program 4: Aboriginal Tutorial Assistance Scheme (ATAS)

Aims/objectives: The Centre for Indigenous Education at the University of Melbourne funds individual tutors for Indigenous students, including those studying law.

Description

The scheme encourages Indigenous students to employ tutors to assist them in the course of their studies.

Contact: The Centre for Indigenous Education: <http://www.services.unimelb.edu.au/cie/>

Course/program 5: Graduate Access Melbourne

Aims/objectives: The University of Melbourne has committed to increasing the number of students from educationally, financially or socially disadvantaged backgrounds enrolling in undergraduate programs. To achieve this increased participation of students from diverse backgrounds the University has developed Access Melbourne, a combined special entry and access scholarships scheme.

Eligible students can also apply for graduate courses via Graduate Access Melbourne, which similarly aims to increase the accessibility of our graduate courses for students disadvantaged throughout their undergraduate degree, or who are members of a specified group known to be under-represented in higher education.

Melbourne Law School welcomes applications from Aboriginal and Torres Strait Islander applicants through the [Graduate](#) Access Melbourne scheme. Students interested in doing Law at Melbourne should submit applications which will be considered individually on a case by case basis by a Targeted Access Committee in the Law School. Your tertiary results from your undergraduate degree are only one factor in the individual consideration of all Indigenous applications.

Description

20% of the University's Commonwealth supported places (HECS) will be offered to students who have applied through Graduate Access Melbourne. All eligible Graduate Access Melbourne applicants will be considered for a Graduate Access Melbourne Bursary. This is a one-off grant of \$5000, designed to support students in meeting the costs associated with graduate study. Up to 100 bursaries will be awarded to eligible Graduate Access Melbourne applicants enrolling in graduate professional entry programs, such as the Melbourne JD.

Graduate Access Melbourne enhances opportunities for selection into a course as it enables the circumstances affecting each applicant's academic achievement to be considered on an individual basis.

Further information about Graduate Access Melbourne and the application process can be obtained from:

The University Information Centre
Swanston Street
University of Melbourne VIC 3010
t. 03 8344 6543 Freecall 1800 801 662
www.futurestudents.unimelb.edu.au/grad/gradaccess

University of New South Wales

University	University of New South Wales
Convenor/contact	Chris Forster
Telephone	03 9385 2258
Email	c.forster@unsw.edu.au
Address	Law Building, UNSW 2052
Website	www.law.unsw.edu.au

Course/program 1: Law Winter School

Aims/objectives: The UNSW Indigenous Winter School aims to assist high school students in identifying their paths of interest, in turn clarifying the subject areas required for further study in that field. The one-week program combines expertise from the faculty, university and industry for an all round comprehensive and unique experience.

Description

The University of New South Wales through Nura Gili Indigenous Programs runs the Winter School program where Indigenous students are introduced to university studies in an area of their choice and also take part in university life at UNSW with around 150 other indigenous students from around the country. Students can nominate one of the following areas to explore during the week they are at UNSW, these include: Social Work, Engineering, Education, Medicine, Law, Architecture and Design, Commerce and Economics, Visual Arts, Performing Arts, Indigenous Studies.

Course/program 2 : Indigenous Pre-Law

Aims/objectives: An intensive bridging and preparatory course designed to assist Indigenous students to develop the skills necessary to successfully complete studies in law.

Description

The program includes a simulation of the law school experience, an introduction to university life and to the study of law within an environment which provides culturally appropriate support for the participant. The program aims to prepare participants for a mainstream education in law and boost participants' access into legal higher education. The program generally runs for four weeks full-time and course content includes an introduction to legal process, Aboriginal Legal Issues, Criminal Law, Legal Writing and Academic Skills.

Course/program 3: Foundations Enrichment 1
Aims/objectives: To support students in managing first year studies in particular Foundations of Law To further develop essential law skills such as problem solving, comprehension and legal writing skills. To encourage and develop critical thinking. To develop research and writing skills.
Description Foundations Enrichment 1 (FE 1) builds on and extends the Indigenous Pre-Law Program. It involves small group tutoring to develop problem solving, comprehension and legal writing skills. It also seeks to develop critical and analytical skills. FE 1 provides targeted academic support, closely tied to the first year program and related assessment. Students are permitted to hand in drafts of Foundations of Law assignments for comment by the FE1 teacher prior to handing them in. FE runs in Session 1 alongside the first year courses. Completion of the Session 1 component of FE is a pre-requisite for Foundations Enrichment 2. Completion of FE 1 and FE 2 provides students with 3 Units of Credit (UOC) for each course. To successfully complete FE 1, students must attend class, participate in class discussion and prepare and complete in-class activities. There is no additional assessment in FE 1. Students who have completed the Indigenous Pre-Law Program receive 6 UOC towards their law degree. Together with the 6 UOC awarded for the successful completion of FE 1 & 2, this represents the equivalent of completing a 12 UOC law elective.

Course/program 4: Foundations Enrichment 2
Aims/objectives: <ul style="list-style-type: none"> • To improve the written and oral communication skills of students • To engage students with other later year law students through a mentoring scheme. • To enable students to gain familiarity and practical experience dealing with the legal system • To demonstrate how the study of law can be put into practice to assist people in our community • To learn about the legal aid system • To ground some of the theoretical aspects of law learnt in other law courses.
Description This course is an extension of Foundations Enrichment 1 with a focus on providing support and sufficient resources to Indigenous LLB students. Students attend the Faculty's clinic, Kingsford Legal Centre (KLC), two hours each week. The clinic is a community legal centre which provides a free legal service to the local community. Students obtain first-hand experience of interviewing clients, preparing legal advice, practical legal problem-solving, and other aspects of community legal practice. Students have the opportunity to experience law in a practical setting and thus gain an enhanced understanding of the general legal system, the legal aid system and the relevance of legal practice to a community. This course also has an emphasis on developing oral and written communication skills and will enhance students understanding of the legal principles, cases and theory they are studying in their first year program.

Course/program 5: Indigenous Tutorial Assistance Scheme (ITAS)
Aims/objectives: ITAS functions as an acknowledgement of educational disadvantage, providing supplementary tutorial support to Indigenous Australians in order to increase participation and graduation rates.
Description Once enrolled at UNSW Indigenous Students may be able to access tutorial assistance through the Aboriginal Tutorial Assistance Scheme (ATAS). This is a key program administered by Nura Gili in conjunction with the Department of Education, Science and Training. (Please note that during 2005 this was renamed as the Indigenous Tutorial Assistance Scheme (ITAS). ITAS enables currently enrolled Indigenous students to receive an allocated number of hours of subject-specific tutoring for each week of the university session. ITAS is an invaluable resource to the Indigenous students of UNSW, and also provides a unique opportunity for those who enrol as tutors to work alongside Indigenous students and within the Indigenous community of UNSW.

Course/program 6: Diploma in Humanities (Law)
Aims/objectives: <ul style="list-style-type: none"> • To prepare students for entry into an LLB • To provide an independent qualification in legal studies for indigenous students • To develop and practice key legal skills • To introduce students to key substantive areas of law • To introduce students to the work of community legal centres.
Description This is a one year program for Indigenous students with academic potential but inadequate present grounding – or confidence – to succeed in tertiary studies that complements and extends Winter School and Pre-Law. Students enrol in 2 courses run by Nura Gili and 4 specially designed law courses. The law courses introduce the students to the nature and sources of law in Australia, legal research and writing and three substantive areas of legal practice – contact law, torts and criminal law. Students also have the opportunity to experience community legal centre work in the Kingsford legal centre including assisting in the preparation of legal advice and participating in the client interview process.

Course/program 7: Scholarships
Aims/objectives:
Description A wide range of scholarships are available to Aboriginal and Torres Strait Islander students proposing to commence undergraduate programs and students entering second year or later years of undergraduate programs at UNSW. Please visit the Scholarships Website for further information: www.scholarships.unsw.edu.au

Course/program 8: Paul Rodwell Long Lending Book Scheme
Aims/objectives: Addresses the disadvantage posed by the cost of law texts and provides textbooks to students on a loan basis.
Description The collection, housed in UNSW's Law Library consists of over 100 law texts and casebooks, covering most undergraduate texts. Students borrow texts on a long term basis thus avoiding the cost of buying them.

Course/program 9: Cadetship Assistance
Description There is an Indigenous cadetship position which provides an Indigenous student with opportunity to engage in research with academics and be paid for their work.

University of Newcastle

University	University of Newcastle
Convenor/contact	Kevin Williams
Telephone	02 49 21 8639
Email	Kevin.Williams@newcastle.edu.au
Address	Newcastle Law School The University of Newcastle, Callaghan NSW, 2308
Website	www.newcastle.edu.au/school/law/

Course/program 1: Indigenous Special Entry Scheme to the Law School and Indigenous Quota for the Professional Program
Aims/objectives: The Law School recognised the traditional low participation rates of Indigenous students in legal education. The special entry scheme is an affirmative action strategy to promote participation by suitably qualified applicants in legal education in a regional law school.
Description The Professional program at Newcastle is a unique program of integrated study for the LLB and Diploma of Legal Practice simultaneously in the final 2 years of enrolment. Entry to the Professional Program is competitive. The Indigenous quota reflects the school's commitment to affirmative action for Indigenous students, who desire to pursue professional goals as legal practitioners and gain the advantage of completing the Professional Program (a HECS-funded program) without concern about post-graduation PLT or legal office placement. Legal placements during the Professional program include placement at Many Rivers Aboriginal Legal Service which is located near the University of Newcastle Legal Centre. Indigenous students seeking entry to Law School apply through UAC in the regular way. Applicants who identify in the application as indigenous, and achieve a UAI are invited for an interview at the Wollotuka School of Aboriginal Studies at the University of Newcastle. Applicants are interviewed by a panel consisting of Indigenous community representatives, Law School representatives, a Faculty administrator and Wollotuka representative. Proof of Indigenous status is required. Applicants are asked questions concerning their motivations, plans, dreams, study skills and community involvements. Suitably qualified applicants may be offered a place in the first round of offers. Indigenous students in the law school are encouraged to take advantage of individual tutorial assistance for all law subjects, which is organised via Wollotuka School of Aboriginal studies. The number of students varies from year to year with the number of eligible applicants.

Contact
Wollotuka Institute
The University of Newcastle, University Drive, Callaghan NSW, 2308
t. 02 49 21 6863, f. 02 49 21 6985

Course/program 2: Combined Degree Program – Bachelor of Aboriginal Studies/ LLB (BabSt/LLB)

Aims/objectives: To encourage participation of Indigenous students in legal education through the provision of appropriate and meaningful combined degree programs

Description

When the University's school of Aboriginal Studies developed its new Bachelor of Aboriginal Studies degree (which had formerly been a Diploma course only), law school representatives approached colleagues in Indigenous studies to explore the possibilities for a combined degree program which might more effectively support the learning needs of Indigenous students.

The Bachelor of Aboriginal Studies offers a social justice stream of study which can complement compulsory and elective law courses.

Within this combined degree program, students study a combination of Aboriginal Studies courses and Law courses over a period of five years full-time. The combined degree involves completion of 160 units of Bachelor of Aboriginal Studies courses and 240 units of LAWS courses from the Bachelor of Laws, a total of 400 units for the combined degree program. On completion of the first three years, students are eligible to graduate with a Bachelor or Aboriginal Studies degree. In the final two years of the combined degree program students complete the requirements of the Bachelor of Laws and may enrol in these two years on a less than full time basis.

Students completing this combined degree meet the academic requirement to practice law in NSW, and acquire skills and knowledge through the Aboriginal Studies courses they have chosen from the fields of Cultural Studies, Communication Studies, Aboriginal Health and Aboriginal Rights.

To satisfy the requirements of both degrees, students must comply with the specific course requirements, and in the Bachelor of Aboriginal Studies and Bachelor of Laws entries. Credit towards the Bachelor of Aboriginal Studies degree is granted for the 80 units of Bachelor of Laws courses taken in the first three years, taking the total Bachelor of Aboriginal Studies units to 240. Thus, on successful completion of the first three years of the combined degree program outlined above, you will have met the requirements for a Bachelor of Aboriginal Studies degree.

There are no additional entry requirements. Prospective students should note that up to four places (ex quota) are available in the combined Law and Bachelor of Laws (Graduate entry) programs for Aboriginal and Torres Strait Islander applicants. The faculty of Business and Law liaises with the Wollotuka Aboriginal Education Centre to interview and select applicants.

The number varies. Some students currently enrolled in Bachelor of Aboriginal Studies may seek to transfer to the combined degree program in 2009 and beyond.

Contact
Donna Kennedy
Faculty of Business & Law, University of Newcastle, Callaghan NSW 2308
t. 02 49 21 7399, f. 02 49 21 6931

Course/program 3: Summer School Program

Aims/objectives: The aim of this initiative is to encourage indigenous students to complete their secondary studies and understand that they have study options at University.

Description

The University anticipates that in January/February 2011, a one week summer school program for Indigenous high school students will be run through the Business & Law School in conjunction with Wollotuka Institute.

It will introduce high school students to university life and the possibility of studying Business and/or Law at Newcastle University.

Course/program 4: Elective Subject: Indigenous Peoples, Issues and the Law, is offered

University of Queensland

University	The University of Queensland
Convenor/contact	Dr Peter Billings
Telephone	07 3365 7176
Email	p.billings@law.uq.edu.au
Address	TC Beirne School of Law, UQ, Brisbane 4072 QLD.
Website	www.law.uq.edu.au

Course/program 1: Law School Mentoring for Indigenous Students

Aims/objectives: The aim of mentoring is to provide a point of initial contact, advice and support to Indigenous law students across a range of issues.

Description

The mentor serves as a friendly and informal contact, available to listen to students about matters connected to their University experiences. The opportunity is there for the students to establish a relationship with an academic, get information about the nature of legal education, lawyers, community legal centres etc.

Contact: – Dr Peter Billings

t. 07 3365 7176

p.billings@law.uq.edu.au

Course/program 2: TC Beirne School of Law Scholarship (LLB)

Aims/objectives: The School is offering students the opportunity to apply for the TC Beirne School of Law Scholarship.

Description

This Scholarship will provide assistance to domestic students enrolled or enrolling full-time in the Bachelor of Laws (LLB) program (including dual programs) as a Commonwealth supported student. The Scholarship will take the form of monetary assistance to help with living expenses for 12 months and will be paid in two instalments – one during Semester 1 and one during Semester 2. The Scholarship is open to Australian citizens and permanent residents.

For further information: <http://www.law.uq.edu.au/tc-beirne-law-scholarships-llb>

Contact: Ms Sharmaine Wells

07 3365 1492

s.wells@law.uq.edu.au

University of Tasmania

University	University of Tasmania
Convenor/contact	Deb Brown
Telephone	03 6226 2539
Email	d.j.brown@utas.edu.au
Address	Private Bag 82, Hobart TAS 7001
Website	www.utas.edu.au/riawunna/studentsupport.htm

Course/program 1: ITAS – Indigenous Tutorial Assistance Scheme

Aims/objectives: Tutorial Assistance program run by Riawunna. Riawunna is committed to the advancement of knowledge about Aboriginal and Torres Strait Islander cultures and societies and to the promotion of cross-cultural understandings, as well as to providing a prominent place within the University for Indigenous Australian values, traditions and discourses.

Description

ITAS is a program funded by the Federal Government to help Aboriginal students achieve results that are at least equal to those of the non-Aboriginal population. Out of this funding the program is put into place so that tutors can be hired to assist the students with their studies. The tutors provided by ITAS will be of the highest quality and standing, culturally sensitive and aware of the particular problems facing Aboriginal students.

University of Technology, Sydney

University	University of Technology , Sydney
Convenor/contact	helpdesk
Telephone	02 9514 3444
Email	law.welcome@uts.edu.au
Address	UTS Law location: Block B Level 3 Cnr Quay St & Ultimo Rd, Haymarket, Sydney, NSW Mailing address: P.O. Box 123 Broadway NSW 2007
Website	www.law.uts.edu.au/

Course/Program 1: Jumbunna Indigenous House of Learning

Aims/objectives: UTS and Jumbunna aims to provide a supportive and collaborative study and work environment based on the principles of social justice, equality and self-determination

Description

- Jumbunna IHL - provides cultural and academic support for Australian Indigenous students studying at UTS, and undertakes research into matters of significance to Indigenous Communities. It also takes an active role in promoting Australian Indigenous culture, history and philosophy across the university.
- Admission Program – a two day program held in December of every year. It assists applicants to gain entry to the university via alternative pathways. It is open for all courses offered in full time.

Course/Program 2 : Faculty of Law - Bachelor of Law in Indigenous Studies

Aims/objectives: The faculty of law offers a Bachelor of Law in Indigenous Studies. It also offers several mainstream courses in the Law faculty for both indigenous and non-indigenous students. These are: Indigenous Peoples and the Law; Indigenous Peoples and Land Law; Indigenous Peoples, Race and the Law; Comparative Issues in Aboriginal Self-Determination. These courses focus on Australian Indigenous law. There is no pre-law program.

University of Western Australia

University	University of Western Australia
Convenor/contact	Mr Mel Thomas
Telephone	08 6488 2973
Email	mel.thomas@uwa.edu.au
Address	School of Indigenous Studies (M303) The University of Western Australia 35 Stirling Highway, Crawley WA 6009
Website	www.sis.uwa.edu.au/courses/prelaw

Course/program 1: Faculty of Law and The School of Indigenous Studies Pre-Law Program

Aims/objectives: The five-week intensive Aboriginal Pre-Law Programme at UWA was the first of its kind in Australia. It has significantly increased the number of Aboriginal and Torres Strait Islander people who are admitted to Law School and who subsequently succeed in studying law and graduate to work as barristers and solicitors.

Description

The focus of the Programme is on developing students' legal reasoning, analytical and communication skills. Legal research, problem solving and essay writing form an integral part of the assessments in the units studied, which include:

- Contract and Torts Law;
- Criminal Law; and
- Australian Legal Systems and Aboriginal people.

The program is taught by academics from the Law School, the School of Indigenous Studies and Aboriginal lawyers who understand the nature of legal education and its objectives at UWA. The Law School and academic and student support staff at the School of Indigenous Studies provide support to students from diverse backgrounds.

Course/program 2: Indigenous LLB Students' academic support programme (4 years)

Aims/objectives: The academic support and mentoring programme at the School of Indigenous Studies and the Faculty of law is designed to support and retain Indigenous students in the law degree until their graduation.

Description

The School of Indigenous Studies' Law Coordinator provides on-going tutorial support to first and second year law students in mandatory law units such as criminal law, contract, torts and constitutional law. The Coordinator also monitors the progress of students in their third and fourth year and also provides tutorial support and advice.

Since 2002 there have been between four and five law graduates each year. Currently, there are forty-one Aboriginal law graduates from UWA, most of who undertook the Pre-Law programme between 1994 at 2008. These graduates have become barristers, solicitors, academics, policy advisors, judges' associates and members of parliament.

Course/program 3: Elective Subject: Indigenous Peoples and the Law

University of Western Sydney

University	University of Western Sydney
Convenor/contact	Francine Feld
Telephone	02 4620 3660
Email	f.feld@uws.edu.au
Address	Mailing Address University of Western Sydney Locked Bag 1797 pentith South DC, NSW 1797
Website	www.uws.edu.au/

Course/program 1: Badanami Alternative Entry Program

Aims/objectives: The University of Western Sydney (UWS) is committed to the advancement of Indigenous Education as a key to national Reconciliation.

The Badanami Centre for Indigenous Education at UWS is committed to providing Indigenous people with access to higher education and to encourage students, staff and community members to utilise academic and cultural support facilities.

Description

The Badanami Alternative Entry Program is a UWS equity initiative aimed at increasing Indigenous participation within undergraduate programs across all areas of study including law courses at the university. You do not need to have a HSC or other qualifications to apply to study at UWS through the Alternative Entry Program.

The Alternative Entry Program includes a two-day Assessment Workshop. You will be asked to complete literacy and numeracy assessment tasks and participate in an interview to discuss your interest in the course you have chosen. This program allows you to demonstrate that you meet the minimum and essential criteria required for the course you have selected. We will notify you of the dates when this will take place. For more detailed information on alternative entry, please visit our website http://www.uws.edu.au/indigenous_education/education or telephone 1800 032 923

Course/program 2: Indigenous Scholarships

Aims/objectives: The University of Western Sydney is not just about just obtaining an education, we also strive to engage our Indigenous students who will also get involved and make a difference to the university community. UWS has a range of scholarships on offer for both new and continuing Indigenous students, including law students.

Description

There are many scholarships available for Indigenous students at the University of Western Sydney to help with the cost of study or accommodation. Scholarship eligibility varies, but most are based on academic ability, leadership potential, financial need or equity. Degree-specific, industry and community-funded scholarships are also available.

Some of the Indigenous Scholarships on offer include:

- Badanami Start-up Grant
- UWS Indigenous Achievement Scholarship
- Commonwealth Learning Scholarships
- Landcom Indigenous Scholarship
- The Slade Group Reconciliation Scholarship,

See the website for more detailed information: <http://yourfuture.uws.edu.au/scholarships>

Course/program 3: Indigenous Tutorial Assistance Scheme

Aims/objectives: Badanami Centre for Indigenous Education offers student spaces and support services on each campus and offers a range of services and support to guide Indigenous students, including law students, through their study and to help make their time at the University of Western Sydney enjoyable and enriching.

Description: The Indigenous Tutorial Assistance Scheme (ITAS) enables Indigenous students to receive individual or group tuition with qualified tutors in essay writing, study and research skills. Students are eligible for up to two hours of tutoring per week per subject during semester, and five additional hours of tuition during the examination period.

For more detailed information about ITAS, please visit our website http://www.uws.edu.au/indigenous_education/education, telephone 1800 032 932 or go to future.uws.edu.au/scholarshipse.uws.edu.au/scho

Indigenous Law Students



Institution	State	Total number of students enrolled in law: average 2004 - 2007 **	Total number of Indigenous students enrolled in law: average 2004 - 2007 **
Macquarie University	NSW	1,905	5
Southern Cross University	NSW	337	10
The University of New England	NSW	1,814	20
The University of New South Wales	NSW	2,750	31
The University of Newcastle	NSW	665	13
The University of Sydney	NSW	2,923	11
University of Technology, Sydney	NSW	2,518	27
University of Western Sydney	NSW	1,508	8
University of Wollongong	NSW	893	8
Total	NSW	15,313	133
Deakin University	VIC	1,416	38
La Trobe University	VIC	1,103	4
Monash University	VIC	3,198	11
RMIT University	VIC	608	2
The University of Melbourne	VIC	3,396	16
Victoria University	VIC	984	2
Total	VIC	10,705	73
Bond University	QLD	945	3
Griffith University	QLD	1,461	43
James Cook University	QLD	733	20
Queensland University of Technology	QLD	3,277	42
The University of Queensland	QLD	968	5
Total	QLD	7,384	113
Edith Cowan University	WA	115	2
Murdoch University	WA	911	16
The University of Notre Dame Australia	WA	532	1
The University of Western Australia	WA	1,467	29
Total	WA	3,025	48
The Flinders University of South Australia	SA	913	15
The University of Adelaide	SA	1,456	12
University of South Australia	SA	306	2
Total	SA	2,675	29
University of Tasmania	TAS	777	6
Total	TAS	777	6
Charles Darwin University	NT	562	33
Total	NT	562	33
The Australian National University	ACT	2,487	25
University of Canberra	ACT	529	6
Total	ACT	3,016	31
Total	NATIONAL	43,457	466

Indigenous students as % of total law students: average 2004 - 2007 **	Indigenous population as % of total population by state 2006*	Completions by all students enrolled in law: average 2004 - 2007 **	Completions by Indigenous students enrolled in law: average 2004 - 2007**	Completions by Indigenous students enrolled in law as % of total: average 2004 - 2007 **
0.3%		335	0.8	0.2%
3.0%		45	1.5	3.3%
1.1%		195	2.3	1.2%
1.1%		651	4.5	0.7%
2.0%		175	2.8	1.6%
0.4%		688	1.0	0.1%
1.1%		664	3.5	0.5%
0.5%		313	1.8	0.6%
0.9%		189	1.3	0.7%
0.9%	2.2%	3,253	19.3	0.6%
2.7%		311	1.0	0.3%
0.4%		217	0.8	0.3%
0.3%		716	2.3	0.3%
0.3%		28	0.0	0.0%
0.5%		633	2.5	0.4%
0.2%		146	0.0	0.0%
0.7%	0.6%	2,050	6.5	0.3%
0.3%		247	0.3	0.1%
2.9%		288	4.0	1.4%
2.7%		82	1.3	1.5%
1.3%		652	4.5	0.7%
0.5%		380	1.0	0.3%
1.5%	3.6%	1,648	11.1	0.7%
1.7%		25	0.0	0.0%
1.8%		150	2.0	1.3%
0.2%		93	0.0	0.0%
2.0%		294	4.3	1.4%
1.6%	3.5%	562	6.3	1.1%
1.6%		244	2.0	0.8%
0.8%		218	0.8	0.3%
0.7%		40	0.3	0.6%
1.1%	1.8%	502	3.0	0.6%
0.8%		184	1.0	0.5%
0.8%	3.8%	184	1.0	0.5%
5.9%		46	1.8	3.8%
5.9%	31.0%	46	1.8	3.8%
1.0%		700	5.5	0.8%
1.1%		112	0.3	0.2%
1.0%	1.3%	812	5.8	0.7%
1.1%	2.5%	9,058	54.6	0.6%

* Most recent statistics available (<http://www.abs.gov.au/AUSSTATS/abs@.nsw/0/14E7A4A075D53A6CCA2569450007E46C?OpenDocument>)

** DEEWR - Selected Higher Education Student Statistics (http://www.dest.gov.au/sectors/higher_education/publications_resources/statistics/publications_higher_education_statistics_collections.htm)

14/08/2009

Guide to Indigenous Legal Education 2010

THE UNIVERSITY OF
NEW SOUTH WALES

